

Application: BRONX ACADEMY OF PROMISE CHARTER SCHOOL

Jen Pasek -
2024-2025 Annual Report

Summary

ID: 0000000104
Status: Annual Report Submission
Last submitted: Nov 3 2025 08:05 PM (EST)

Entry 1 – School Information and Cover Page

Completed - Nov 3 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2025**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

Bronx Academy of Promise Charter School

b. Unofficial or Popular School Name

Bronx Promise

c. CHARTER AUTHORIZER (As of June 30th, 2025)

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

Yes

c1. Name of Union

Select the name of the Union representing your school?

United Federation of Teachers

c2. Date Unionized

Jan 1 2011

d. District/CSD of Location

New York City Community School District # 9

e. Date of Approved Initial Charter

Oct 1 2007

f. Date School First Opened for Instruction

Sep 1 2008

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

The mission of BAPCS is to educate each student to high learning standards by providing them with a comprehensive academic curriculum with character and career education integrated into all academic areas.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

KDE 1 SCHOOL AS A FAMILY UNIT
KDE 2 IMPLEMENTATION OF DATA TEAMS
KDE 3 DIFFERENTIATION
KDE 4 CONTINUOUS CURRICULUM GROWTH
KDE 5 CONTINUOUS PROFESSIONAL GROWTH
KDE 6 GUIDANCE/HOME-SCHOOL PARTNERSHIPS
KDE 7 GOING ABOVE AND BEYOND

i. School Website Address

<https://www.bronxacademyofpromise.com/>

j. Authorized Charter Enrollment for 2024-2025 School Year

675

k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

660

l. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
2
3
4
5
6
7
8

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

	Yes, 2 sites
--	--------------

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1349 Inwood Avenue Bronx, NY 10452		New York City Community School District # 9	K-8	K-6	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Nicholas Parrino	Principal			
Operational Leader	Jessica Rivera	Operations Mgr			
Compliance Contact	Nicholas Parrino	Principal			
Complaint Contact	Nicholas Parrino	Principal			
DASA Coordinator	Inez Melendez	School Counselor			
Phone Contact for After Hours Emergencies	Nicholas Parrino	Principal			

n1b. Is site 1 in public space or in private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 1 Certificate of Occupancy (COO)

[BAOP CO Inwood.pdf](#)

Filename: BAOP CO Inwood.pdf **Size:** 76.5 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[BAPCS Inwood FDNY PROOF of FIRE INSPECTION 09.05.2025.pdf](#)

Filename: BAPCS Inwood FDNY PROOF of FIRE INSPECTION 09.05.2025.pdf **Size:** 73.2 kB

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1366 Cromwell Ave, Bronx, NY 10452		New York City Community School District # 9	0	7-8	Yes, grade 8

n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Nicholas Parrino	Principal			
Operational Leader	Jessica Rivera	Operations Mgr			
Compliance Contact	Nicholas Parrino	Principal			
Complaint Contact	Nicholas Parrino	Principal			
DASA Coordinator	Inez Melendez	School Counselor			
Phone Contact for After Hours Emergencies	Nicholas Parrino	Principal			

n2b. Is site 2 in public space or in private space?

Private Space

n2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a Charter School

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 2 Certificate of Occupancy (COO)

[BAOPCS CO Cromwell.pdf](#)

Filename: BAOPCS CO Cromwell.pdf Size: 68.0 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

[BAOP FIRE 1366 Cromwell Ave FA LOD and PE response 10-15-2024.pdf](#)

Filename: BAOP FIRE 1366 Cromwell Ave_FA LOD and PE response 10-15-2024.pdf Size: 4.4 MB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

p1. Total Number of School Calendar Days

180

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	0
August 2025	0
September 2025	111
October 2025	108
November 2025	96
December 2025	84
January 2026	111
February 2026	87
March 2026	117
April 2026	87
May 2026	105
June 2026	102

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school’s board of trustees’ by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

Yes

q2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	Increase enrollment from 615 to 638	10/15/2024	10/15/2024
2				
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Jen Pasek
Position	Consultant
Phone/Extension	
Email	

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

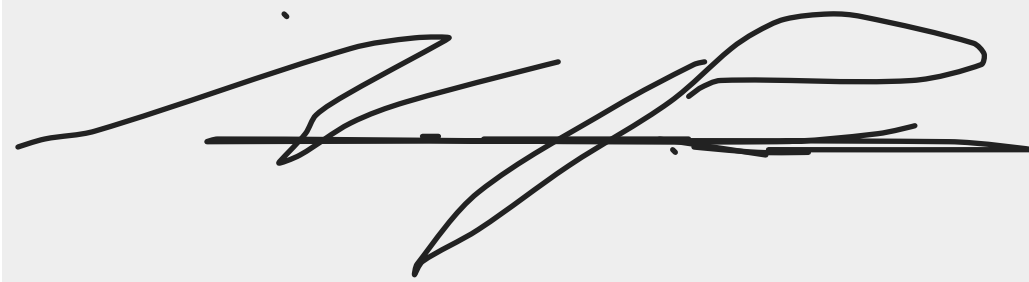
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

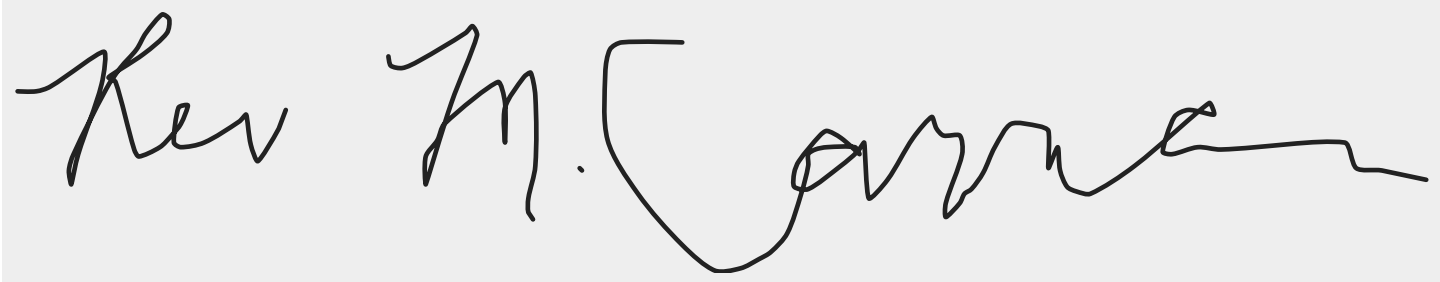
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Aug 1 2025



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Nov 3 2025

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[\[2\]](#) Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records (e.g., see [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: BRONX ACADEMY OF PROMISE CHARTER SCHOOL

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	https://www.bronxaop.com/documents
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://www.bronxaop.com/board; https://www.bronxaop.com/documents
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://www.bronxaop.com/documents
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.bronxaop.com/documents
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.bronxaop.com/documents
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	https://www.bronxaop.com/documents
6. Authorizer-approved FOIL Policy	https://www.bronxaop.com/documents
7. Subject matter list of FOIL records (e.g., see NYSED	https://www.bronxaop.com/documents

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Nov 3 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2024- 2025
1	Rev. Dr. Michael Carrion	[REDACTED]	Chair	Executive	Yes	6	07/1/2023	6/30/2026	9
2	Agatha Akpalu	[REDACTED]	Vice Chair	Executive	Yes	6	7/1/2023	6/30/2026	5 or less
3	Milca Meyer	[REDACTED]	Secretary	Executive, Finance	Yes	6	7/1/2025	6/30/2028	6
4	Kevin Kearns	[REDACTED]	Treasurer	Executive, Finance	Yes	5	7/1/2025	6/30/2028	10
5	Dennis Sze	[REDACTED]	Trustee/ Member	Executive, Finance	Yes	5	7/1/2025	6/30/2028	5 or less
6	Carlubi Rojas	[REDACTED]	Trustee/ Member	Finance	Yes	5	7/1/2025	6/30/2028	9
7	Glenn Corwin	[REDACTED]	Trustee/ Member	Finance	Yes	3	7/1/2025	6/30/2028	9
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2024-2025

12

3. Number of board meetings scheduled for the 2025-2026 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	7
b. Total number of Voting Members added during the 2024-2025 school year	0
c. Total number of Voting Members who left the board during 2024-2025 school year	0
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	15
e. Board members attending 8 or fewer meetings during 2024-2025	3

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2025	(No response)
b. Total number of Non-Voting Members added during the 2024-2025 school year	(No response)
c. Total number of Non-Voting Members who left the board during the 2024-2025 school year	(No response)
d. Total Maximum Number of Non-Voting members in 2024-2025, as set by the board in by-laws, resolution, or minutes	(No response)

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Nov 3 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[24-25 Disclosure-BAPCS - Carlibi Rojas](#)

Filename: 24-25_Disclosure-BAPCS_-_Carlibi_Rojas.pdf Size: 512.8 kB

[24-25 Disclosure-BAPCS - Glenn Corwin](#)

Filename: 24-25_Disclosure-BAPCS_-_Glenn_Corwin.pdf Size: 571.1 kB

[24-25 Disclosure-BAPCS- Agatha Akpalu](#)

Filename: 24-25_Disclosure-BAPCS-_Agatha_Akpalu.pdf Size: 570.7 kB

[24-25 Disclosure-BAPCS - Kevin Kearns](#)

Filename: 24-25_Disclosure-BAPCS_-_Kevin_Kearns.pdf Size: 573.0 kB

[24-25 Disclosure-BAPCS - Dennis Sze](#)

Filename: 24-25_Disclosure-BAPCS_-_Dennis_Sze.pdf Size: 569.5 kB

[24-25 Disclosure-BAPCS - Rev](#)

Filename: 24-25_Disclosure-_ECqZOQV._Michael_Carrion.pdf Size: 514.4 kB

[24-25 DisclosureBAPCS - Milca Meyer](#)

Filename: 24-25_DisclosureBAPCS_-_Milca_Meyer.pdf Size: 512.7 kB

Entry 5 – Board Meeting Minutes

Completed - Nov 3 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2024-June 2025), which should match the number of meetings held during the 2024-2025 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2025**.

[July Minutes](#)

Filename: July_Minutes.docx.pdf Size: 49.2 kB

[August Minutes](#)

Filename: August_Minutes.docx.pdf Size: 121.9 kB

[September Minutes](#)

Filename: September_Minutes.pdf Size: 183.9 kB

[October Minutes](#)

Filename: October_Minutes.pdf Size: 165.7 kB

[November Minutes](#)

Filename: November_Minutes.pdf Size: 693.9 kB

[December Minutes](#)

Filename: December_Minutes.pdf Size: 188.3 kB

[January Minutes](#)

Filename: January_Minutes.docx.pdf Size: 113.3 kB

[February Minutes](#)

Filename: February_Minutes.docx.pdf Size: 106.8 kB

[March Minutes](#)

Filename: March_Minutes.docx.pdf Size: 205.0 kB

[April Minutes](#)

Filename: April_Minutes.docx.pdf Size: 149.3 kB

[May Minutes](#)

Filename: May_Minutes.pdf Size: 140.3 kB

[June Minutes](#)

Filename: June_Minutes.pdf Size: 294.8 kB

Entry 6 – Enrollment & Retention

Completed - Nov 3 2025

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	In 2024-25, 24% of our enrollment had an Individual Education Plan and in 2024-25 we had 2 ICT classes in grades 2 through 8. Kindergarten and first grade had one ICT class on each grade level. The local district CSD 9 enrolled 26% students with disabilities in comparable grades. Our Special Education Coordinator continues to work collaboratively with CSD 9 to provide support for all students. In addition, together with our Parent Coordinator, our school reached out to various community agencies to enlighten families to our robust SWD program. Our enrollment of SWD increased from 16% in 2017-18 to 24% in 2023-24. As with our ELL enrollment, BAOP introduced a lottery weight for SWD starting in the 2018-19 lottery. In 2021 we revised our lottery policy to increase the weight for SWD from two to 10. In addition, our school advertisement, which this year included detailed advertisements on our newly revised website, as well as our increased presence on other social media platforms, such as Instagram, mentions special needs and supports for all students and families throughout the school year. The school website includes the various needs and classroom arrangements offered by the school for students with disabilities. We continued to work with our CSE to ensure compliance for all our students who	In 2024-25, 22% of our enrollment had an Individual Education Plan. The local district, CSD 9, enrolled 27% students with disabilities in comparable grades. In an effort to continue to meet enrollment targets, this spring (2025) we began holding online information sessions for families so that we can share how the school incorporates Special Education into our daily program--meeting student needs through special programming (ICT and resource room), small group instruction that supports IEP goals and provides social and emotional support. In addition, the Executive Director, together with the Communications Officer (Media Consultant) conducts individual tours of the school highlighting the parent's questions and/or needs.

	continue to wait for initial evaluations.	
English Language Learners	While the enrollment of ELLs at BAOP has increased over the course of this charter term, we have not yet met the district enrollment target for ELLs. In 2023-24, 16% of our enrollment were English Language Learners along with 4% former ELLs. The local district enrolled 25% ELL students in comparable grades. In 2018-19, we implemented a new lottery weight of two as a strategy to increase the enrollment of ELLs. In 2021, we revised our lottery policy to increase the weight for ELLs from two to 10. In the past, we employed a media consultant to review and organize all our social platforms in an effort to reach potential ELL Learners, as well as SWD. This re-organization has increased our digital footprint which increased interest by families, especially those who speak Spanish as their first language. Our website states that BAOP supports ELLs and offers a lottery preference for ELLs. BAOP advertises in English and Spanish, the most common second language in our neighborhood. During school open houses, BAOP provides Spanish-language communication through a Spanish-speaking staff member. In 2024-25, we continued to build and support our ELL population through our new PreK program which supports early childhood learning. Our PreK program includes teachers who speak Spanish in order to help support both the student as well as their families. Another strategy we have for	In 2024-25, 17% of our enrollment were English Language Learners along with 6% former ELLs. The local district enrolled 25% ELL students in comparable grades. As we continue to work towards the goal of meeting retention targets, we implemented a system that allows parents to indicate their attendance at one of our online informational sessions, in their own language. This allows the school to accordingly regarding language needs--the informational session could be presented in Spanish, for example, without the wait time or misinformation that could be an issue in trying to translate the English portion--therefore, meeting the needs of our families. Furthermore, the individual tours can also be tailored to meet their needs in their native language. In addition, we have employed an additional ELL teacher to meet the needs of our students, who speaks numerous languages other than Spanish in an effort to meet the needs of all our ELL students. We will also continue using the strategies listed to the left to recruit ELLs.

	recruiting ELLs has been to provide additional support for our ELL parents to support their acquisition of English and build connections between home and school. For example, each month we continue to hold a Breakfast Club for parents, with Spanish translation and various interactions, to build relationships and invite guests to join us. We organize the parent ELL program once again in the hope that this initiative will extend out into the community and build our ELL population.	
Economically Disadvantaged	In 2023-24, 98% of our enrollment qualified as economically disadvantaged. The local district, CSD 9, enrolled 97% ED students in comparable grades. In 2024-25, we continued to present the school's meal program during all initial application interactions, especially during the yearly Kindergarten Orientation as well as the Meet the Teacher Night, held in early September. To support recruitment of ED students, the BAOP Parent Coordinator continued to conduct outreach throughout the neighborhood and in the local district. During previous years, we have supported our ED students with gift certificates for school uniforms as well as providing school supplies to our families to begin the school year. We assisted families in completing all necessary paperwork to ensure that all eligible students participate in the program.	In 2024-25, 97% of our enrollment qualified as economically disadvantaged. The local district, CSD 9, enrolled 96% ED students in comparable grades. Going forward we will continue with the strategies outlined to the left.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	Support for students with individualized education plans (IEPs) continues to be led by our special education coordinator. In addition, we employed two guidance counselors, one for each grade band, to assist with supporting students and families. We have continued to increase the number of Integrated Co-Teaching classrooms to meet the needs of SWD at BAOP. In 2024-25, we offered two ICT classrooms for each grade level from 2-6 and one each for kindergarten and first grade. All teachers used our curriculum maps to include differentiation strategies that address the various learning styles and needs of students at BAOP. Our guided ELA and math periods have also provided opportunities for SWD to receive personalized support from AIS educators. We have two AIS teachers for grades K-2, giving us the capacity to provide our younger SWD with extensive support as they begin their academic journeys. For grades 3-6 and 7-8, we have two AIS teachers per grade band. AIS providers work with classroom teachers to guide instructional strategies in addition to working directly with students. The Child Study Team has also been a critical component of our support for SWD. The team monitors student progress and works to provide personalized instructional strategies that consider the unique	In the fall of 2024-25, we retained 89% of SWD students who were eligible to return from 2023-24. Going forward, our retention strategies for all subgroups continue to include the programming outlined to the left.

	strengths and learning gaps of each student. Planned presentations are held throughout the school year to help provide parental support for families. We continued to follow-through on our previous strategies to retain our SWD population. As in previous years, our Special Education Coordinator has continued to be available during all school events, such as Meet the Teacher, Parent-Teacher Conferences and Parent Association meetings. The school continued to build the Special Education program by adding to the number of Integrated Co-Teaching classrooms in order to address the academic needs of all students enrolled at BAOP. In addition, the Special Education Coordinator meets with all special education teachers throughout the school year to provide professional development and strategies to help support their students.	
English Language Learners	Our school-wide focus on differentiated instruction was our primary method for supporting and retaining ELLs in 2024-25. BAOP teachers were trained in multi-modal techniques designed to benefit ELL students. These strategies benefited all students, regardless of ELL status, and were especially useful for students who were struggling with reading. We also have three ELL teachers, who provided small-group instruction for ELL students in the classroom as well as during pull-out sessions. The ELL teachers collaborate with	In the fall of 2024-25, we retained 91% of ELL/former ELL students who were eligible to return from 2023-24. We will continue to incorporate our focus on meeting the needs of both the students and the families through collaboration such as our Breakfast Club meetings and our new social media outreach.

	general education teachers to provide support using differentiated instructional strategies that target fluency and language skills. All correspondence is provided to families in both Spanish and English. Our support for ELLs is individualized and we make every effort to ensure that families receive communication from the school in their primary language. We aim to provide services that create a unified bond between home and school, even when English is not the primary language spoken at home. Parent workshops are held, both in English and Spanish, to support learning at home, helping to bridge support of the academic content between home and school.	
Economically Disadvantaged	BAOP provides holistic support to ED students to ensure that this population, comprising 92% of our student body, can access our rigorous curriculum and engage with the career and character education programming we offer. In 2024-25, we provided healthy meals to all students twice a day, cooked from scratch by our chef; we provided additional food to be taken home for food insecure families. For students who were unable to access a washer/dryer, we provided clean uniforms free of charge. We also had a “giving tree” for our families, through which we provide gifts for families who are struggling during the holidays, and during Thanksgiving we delivered meals to families experiencing food insecurity.	In the fall of 2024-25, we retained 90% of ED students who were eligible to return from 2023-24. During the 2024-2025 school year we increased the number of Breakfast Club parent meetings during the school year. Each Breakfast Club provides parents and families with a hot breakfast while interacting with school staff and other families. In addition, the school invites various community based organizations to present their programs, that are generally free of charge, to the families in an effort to help those in need. Furthermore, during the 2024-2025 school year, Bronx Academy of Promise became a member of the Bronx Chamber of Commerce in an effort to become a larger part of the community and to work collaboratively with additional

	Academically, our school-wide emphasis on guided reading and math facilitated differentiated instruction and ensured that students received the proactive intervention they needed to demonstrate academic growth. Teachers were provided with ongoing professional development on best practices to deliver differentiated instruction. The school's meal program is presented at the school's Open House each year, held in September. School brochures, mailings and applications mention that the school participates in the free/reduced lunch program. During the Open House, school staff members trained in the process are available, both in Spanish and English to provide families with additional individualized information. We will continue to reach out to all our families to meet their needs and help address the whole child. During the Meet the Teacher Night, school staff members are trained to support the process.	community based organizations to assist and support our families.
--	---	---

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Nov 3 2025

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Nov 3 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's current approved **2024-2025 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Bronx Academy of Promise BAOP Organizational Chart 2024-2025

Filename: Bronx_Academy_of_Promise_BAOP_NfKV4lk.docx.pdf Size: 37.1 kB

Entry 9 – School Calendar

Completed - Nov 3 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.**

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

[Bronx Academy of Promise School Calendar 2025-2026](#)

Filename: Bronx_Academy_of_Promise_School_Ca_JdwExV0.pdf Size: 158.5 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Nov 3 2025

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2024-2025 school year.

Use of the 2024-2025 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure staff classifications (i.e., teacher / non-teacher) are accurately identified.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7-digit TEACH ID for the Faculty/Staff person; verify the TEACH ID is correctly entered .
Role at the School / Network	Select the best choice of role of the Faculty/Staff person from the drop-down list .
Total Years Experience in this Role	Enter the number of years of experience the Faculty/Staff person has in the role selected .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date at the School / Network	Enter the date that the Faculty/Staff person was hired at the school/network .
Start Date at the School / Network	Enter the date that the Faculty/Staff person actually began employment at this school/network .
Date Employee Separated from Service (if applicable)	Enter the date that the Faculty/Staff person separated from service at the school/network .
Certification Status / Out-of-Certification Justification	Select the appropriate choice from the drop-down list .

FOR TEACHERS ONLY: Choose Subject Taught

FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science

Notes

Select the appropriate choice from the drop-down list.

Select the appropriate choice from the drop-down list.

Optional

2024-2025 BAOP Faculty Staff Roster July Update v2

Filename: 2024-2025_BAOP_Faculty_Staff_Rost_9mNvjFG.xlsx Size: 64.6 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Nov 3 2025

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters no later than 11:59 PM on November 3, 2025.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

Responses Selected:

Upload Action Plan That Includes 2024-2025 Progress Toward Goals

1. Please upload a current action plan document that includes:

- 2024-2025 Progress Toward Attainment of Academic Goals
- 2024-2025 Progress Toward Attainment of Organization Goals
- 2024-2025 Progress Toward Attainment of Financial Goals

[BAoPCS 2024-25 PTG.pdf](#)

Filename: BAoPCS 2024-25 PTG.pdf Size: 1.1 MB

Entry 12 – Audited Financial Statements

Completed - Nov 3 2025

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[BAoPCS FY25 Audit combined](#)

Filename: 2c1eb5a4368145afa76d0dbb01c2da8b.pdf Size: 246.0 kB

Entry 12b – Additional Financial Documents

Completed - Nov 3 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 3, 2025**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

[BAOP 2025-26 Escrow Agreement Redacted](#)

Filename: 379ba20355a846c59ac1b3e2f0bbd40d.pdf Size: 126.3 kB

Entry 12c – Financial Contact Information

Completed - Nov 3 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 3, 2025**.

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Candace Greene	[REDACTED] [REDACTED]	[REDACTED]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Michelle M. Cain, CPA Partner Mengel Metzger Barr & Co. LLP	[REDACTED]	[REDACTED]	5

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	CSBM	Tia Murphy	[REDACTED] [REDACTED] New York, NY [REDACTED]	[REDACTED] [REDACTED]	[REDACTED]	16

Entry 13 – Fiscal Year 2025-2026 Budget

Completed - Nov 3 2025

SUNY-authorized charter schools are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59**

PM on November 3, 2025. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[BAoPCS DOE 2025-2026 Budget Template](#)

Filename: c6b2a6dcc74b4cbc8266a6bf1a99c850.xlsx **Size:** 47.9 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Carlibi Rojas

Name of Charter School Education Corporation:

BRONX ACADEMY OF PROMISE CS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

PARENT AT LARGE

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

DocuSigned by:

#5F385F0B54D40C

7/29/2025 | 3:11 PM EDT

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Glenn Corwin

Name of Charter School Education Corporation:

Bronx Academy of Promise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member of the Finance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Director of Special Education

Start Date: 8/24/16

Retired: 7/5/21

Last salary: \$120,184.16

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

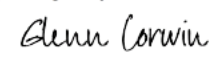
[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

Signed by:

408A4056C03A40E

7/4/2025 | 6:26 PM EDT

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Agatha Akyere

Name of Charter School Education Corporation:

Bronx Academy of Promise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

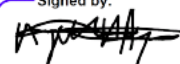
[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

Signed by:

50003550DC86476...

6/23/2025 | 1:39 PM EDT

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Kevin Kearns

Name of Charter School Education Corporation:

Bronx Academy of Promise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

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E-mail Address:

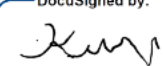
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Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

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6/11/2025 | 2:20 PM EDT

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Dennis Sze

Name of Charter School Education Corporation:

Bronx Academy of Promise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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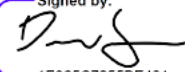
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Home Telephone:

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Home Address:

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Signed by:

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6/19/2025 | 8:32 AM EDT

Signature

Date

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Rev. Michael Carrion

Name of Charter School Education Corporation:

Bronx Academy of Promise

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

DocuSigned by:

Rev. Michael Carrion

7/29/2025 | 12:18 PM EDT

Signature

Date

Acceptable signature formats include:

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Milca Meyer

Name of Charter School Education Corporation:

Bronx Academy of Promise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

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☒ **None**

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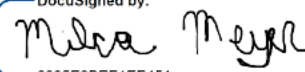
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Home Telephone:

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Home Address:

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Signature

Date

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last revised 04/2022

BRONX ACADEMY OF PROMISE
FINANCE COMMITTEE OF THE BOARD OF TRUSTEES
MINUTES OF MEETING HELD July 12, 2024 (by zoom.com)

Members Present: Kevin Kearns (Treasurer), Carlibi Rojas

Members Absent: Glenn Corwin

Also Present: Candace Greene, Ke-Ke Lee, Catherine Jackvonyi, Nicholas Parrino, Rev. Michael Carrion, Tia Murphy

Meeting called into session by Mr. Kearns at 10:05am

1. Mr. Kearns indicated he had reviewed the School's bank statements
2. The minutes of the June committee meeting were unanimously approved
3. Mr. Kearns gave introductory remarks stressing the need for the Board to focus on the financial challenges presented by the enrollment realities of our district and the opening of the new building
4. Ms. Greene reviewed the proposed budget for fy25 and the projection for the next four years
5. Board discussed ways to increase enrollment/revenue and constrain costs

Committee Meeting was adjourned at 10:55am

**BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
August 13 , 2024**

Location: Online via Zoom.com

Present: Carlibi Rojas, Rev. Michael Carrion, Kevin Kearns, Glenn Corwin

Absent: Dennis Sze, Milca Meyer and Agatha Akyere

Minutes: Rev. Michael Carrion called the meeting into session at 7:00pm

I. The **minutes** of the Board meeting held July 9, 2024 were adopted unanimously by the Board

II. Asst. Principal Parrino presented the School Leader's Report:

Enrollment

Current Enrollment— 583 Students 617 with Pre-K (34)

Staff Updates

- Released –
 - None
- Hired –
 - Technology Teacher
 - Operations Assistant
 -
- Positions To Be Filled –
 - Pre-K Teacher, Kindergarten, 1st Grade, 2 6th Grade Gen Ed, 1 6th Grade Sp. ED
 - 1- 7/8 SS/ELA SpED Teacher, 2 Math/SCI
 - ENL/SETTS (If Possible)

Curriculum and Instruction

- Professional Development Calendar completed for August/September Staff.
 - Social Emotional Learning
 - Response to Intervention
 - Writing Process

School Celebrations/Events

- Tuesday, August 20th – Newly hired staff to attend New Staff Meet & Greet and New Teacher Trainings
- Wednesday, August 21st – All staff scheduled to return for the 2024/2025 school year

Thursday, September 5th – First Day of School

- July 8th: 12 Month Staff Returned to work

Board Adopted the 2024-2025 Meeting Dates

Thursday, September 12, 2024

Tuesday, October 8, 2024

Tuesday, November 12, 2024

Tuesday, December 10, 2024

Tuesday, January 14, 2025

Tuesday, February 11, 2025

Tuesday, March 11, 2025

Tuesday, April 8, 2025

Tuesday, May 13, 2025

Tuesday, June 10, 2025

Tuesday, July 8, 2025

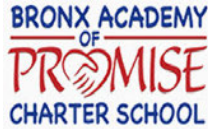
V. Public Expressions

- No public expressions offered

The Board moved into Executive Session at 6:23pm

The Board returned to Regular Session at 6:40pm

The Board adjourned the Regular Session at 6:41pm



**BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
September 12, 2024**

Location: Online via Zoom.com

Present: Milca Meyer, Kevin Kearns, Carlibi Rojas, and Glenn Corwin

Excused: Rev. Dr. Michael Carrion, Dennis Sze, and Agatha Akyere

Minutes: Kevin Kearns called the meeting into session at 7:05pm

I. The minutes of the Board meeting held on August 13, 2024 were adopted by the board.

II. **Opening Remarks** - Welcome by Kevin Kearns

III. **Principal Nicholas Parrino presented the School Leader's Report**

A. Enrollment

1. Total Enrollment— Students 586 Total with Pre K (40) 626
2. SpED Enrollment - 128 Students 22%
3. ENL Enrollment - 134 Students 23%

Principal Comments: Looking to fill mostly the lower grades. WSe are seeing an increase in our ELL numbers.

B. Staff Updates

Released

- PE Teacher
- 7 / 8 SpED Teacher
- 1st Grade Teacher
- AIS Teacher
- AIS Teacher
- Hired –
 - Pre-K Teacher-Bintu Cham
 - Physical Education Teacher - Joseph Sanchez
 - ELL Teacher - Klodian Lleshi
 - 1st Grade Teacher -Caileen O'Brien Russell

• Positions To Be Filled –

- o Kindergarten, 2nd Grade GEN ED, 6th Grade Sp. ED
- o 2 - 7/8 SS/ELA SpED Teacher, 2 Math/SCI

Principal Comments:

Due to the lost of 2 AIS teachers we are looking to reimagine the positions and the criteria for this position

We have made a lot of effort to look for the fulfillment of this position

C. Curriculum and Instruction

- Team Building Activity on Friday August 23rd.
- F&P , Math Readiness, iReady Beginning Diagnostics taking place the week of September 9th
- Teachers will use their data from this assessment to create their guided groups. (GUIDED PD in August)
- Students are in the process of writing their Beginning of The Year benchmark writing piece to be scored using the 6+1 Trait Writing Rubric. (PD was in August)

- Ms. Osias met with all grade levels to discuss behavior management strategies. (Behavior & SEL PD in August)

D. School Celebrations/Events

- Thursday, September 5th – First Day of School K-8
- Monday, September 9th - First Day of Pre-K
- Tuesday, September 17th - Meet the Teacher PK-4th Grade
- Thursday, September 19th - Meet the Teacher 5th-8th Grade

E. Grants/Funding - No Update

IV. Executive Directors Report

V. New Building - Update by Principal Parrino

- 1366 Cromwell - 99% done, Awaiting on Con Edison - Con Edison needs to finish the wiring of the street and connecting the building. Several calls have been made to expedite Con Edison's follow-up and expedition response.
- As a result we will target to get the Certificate of Occupancy by next Wednesday September 18, 2024. This is the estimate based on the 2 day work effort needed by CO-Edison
- Sub Lease Developed to delineate rent expenses with Nausin(Next Generation Charter School) - 3rd Floor and 4th floor will be taken; 5th floor negotiations are in progress(External use 25%) lease sharing is needed.
- The board voted Unanimously to approve the Sub lease presented

VI. Business Office Report

- Candace Greene provided the update
 - Fiscal 23-24 Audit is complete
 - 3rd Thursday of every month is the Financed Committee meeting
 - American Rescue Plan Program (HOME-ARP funds will be exhausted this month - This funding supported uniform gift cards, chromebooks, backpacks, and salary support

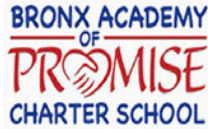
VII. Unfinished Business

- Concerns were discussed about better coordination of the supply list going forward. BAOP Leadership indicated that we will ensure that this is done much earlier in the summer.

VIII. Public Expressions

- The Executive Director expressed great appreciation for the collaborative work with all staff in moving in this September. Kudos to all

Meeting was adjourned at 7:35pm



**BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
October 15, 2024**

Location: Online via Zoom.com

Present: Milca Meyer, Kevin Kearns, Carlibi Rojas, and Glenn Corwin

Excused: Rev. Dr. Michael Carrion, Dennis Sze, and Agatha Akyere

Minutes: Kevin Kearns called the meeting into session at 7:00pm

I. The minutes of the Board meeting held on September 12, 2024 were adopted by the board.

II. Opening Remarks - Welcome by Kevin Kearns

III. Principal Nicholas Parrino presented the School Leader's Report

A. Enrollment

1. Total Enrollment— Students 597 Total with Pre K (49) 646
2. SpED Enrollment - 131 Students 22%
3. ENL Enrollment - 133 Students 22%

Principal Comments: Rising enrollment and we are proud of that.

B. Staff Updates

1. Released

- a) Pre K teacher
- b) 5th grade teacher

2. Hired

- a) 3rd-5th grade Math AIS
- b) 2 after school workers

3. Positions To Be Filled

- a) Pre-K Teacher Assistant, Kindergarten, 2nd Grade Gen. Ed, 5th Grade Sp. Ed, 6th Grade Sp. Ed, AIS (3-5)
- b) 1- 7/8 SS/ELA SpED Teacher, 1 Math/SCI

Principal Comments:

It's been challenging as we have been experiencing unprofessional candidates (Late to interviews, short notice cancellation, accepting of the position but not showing up to the first day of work)

C. Curriculum and Instruction - Highlights

1. Beg year assessments started
2. Conducted iReady & Mandated Reporter Training

D. School Celebrations/Events

E. Breakfast Club - Over 40 families - great turnout

F. Grants/Funding - No Update

IV. Executive Directors Report

- A. Charter Request: We are currently at 597 our charter says we cannot go over total enrollment of 615. We need to make charter revisions to increase the enrollment to 638.

BAOP Board Vote

- B. The BAOP board Unanimously voted to increase the enrollment from 615 to 638
- C. The BAOP board Unanimously voted to add Nicholas Parrino as an authorized signer for BAOP Bank America account and remove the old signers

V. New Building - Update by Ms. Jackovny

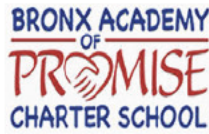
- A. Nuasia - will be starting to use out building on October 16th

VI. Business Office Report - None at this time.

VII. Unfinished Business

VIII. Public Expressions

Meeting was adjourned at 7:28pm



**BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
November 19, 2024**

Location: BAOP 1349 Inwood Avenue, Bronx, NY 10459

Present: Rev. Dr. Michael Carrion, Carlibi Rojas, Kevin Kearns, and Glenn Corwin

Excused:, Dennis Sze, Milca Meyer, and Agatha Akyere

Minutes: Rev. Dr. Michael Carrion called the meeting into session at 7:00pm

I. The minutes of the Board meeting held in October 2024 were adopted by the board.

II. Opening Remarks - Rev. Dr. Michael Carrion

III. Principal Nicholas Parrino presented the School Leader's Report

- A. Total Enrollment - 603 Students 652 Total with Pre K +6 (49) +6 October, +17 September
Special Education - 131 - 23%
ELL - 137 Students - 23%
Attendance For October: ALL Students: 93.33% SpED Students 93.06%

B. Staff Updates

- Released –
 - a) None
- Hired –
 - a) 7th & 8th Sp. ED ELA/SS Teacher: Ms. Pepper
 - b) 2nd Grade Gen. Ed: Ms. Rabeje
 - c) PK Teacher Assistant: Ms. Wright
 - d) 5th Grade Teacher: Ms. Vushaj
 - e) 6th Grade Sp. ED Teacher: Ms. Aquino
- Positions To Be Filled –
 - a) Kindergarten Gen. Ed, 6th Grade Gen. Ed
 - b) 7/8 SS/ELA SpED Teacher, Math/SCI

C. School Updates

- Areas that needed to be addressed
 - a) Parent engagement
 - b) Marketing of BAOP Brand
 - i) Partnerships with Community Organization
 - c) Response to Increase
 - i) ENL students
 - ii) CBT Grades
 - d) School Culture

CI. School Celebrations/Events

- November 4th & 5th: Parent Teacher Conference: 480 Families in attendance
- November 8th: Parent Breakfast: NYSDOH Asthma
- November 15th: Fall Ball 6th to 8th Grade: 130 Students in attendance

CII. Upcoming Events:

- 11/22 & 11/25: BAOP Food Drive
- 11/28 - 11/29: HAPPY THANKSGIVING SCHOOL CLOSED
- 12/06: Staff Holiday Mixer: 2PM - 6PM at The Alley Pizzeria & Lounge
- 12/10: December Board Meeting

- 12/12: Parent Breakfast Club: Living Redemption CBO Presentation
- 12/12: PTO Event @ Night Gingerbread House / Literacy Hall Decoration
- 12/17: BAOP Holiday Concert 6P
- 12/20: Half day 12/21 to 1/1: School Closed: Happy Holidays

IV. Executive Directors Report

■

V. New Building

A. None at this time

VI. Business Office Report

A. None at this time

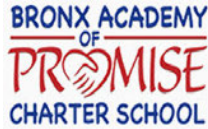
VII. Unfinished Business

A. None at this time

VIII. Public Expressions

A. None at this time

Meeting was adjourned at 7:30pm



**BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
December 10, 2024**

Location: Online via Zoom.com

Present: Rev. Dr. Michael Carrion, Milca Meyer, Kevin Kearns, and Glenn Corwin

Excused:, Dennis Sze, Carlibi Rojas, and Agatha Akyere

Minutes: Rev. Dr. Michael Carrion called the meeting into session at 7:05pm

I. The minutes of the Board meeting held in November 2024 were adopted by the board.

II. **Opening Remarks** - Rev. Dr. Michael Carrions

III. **Principal Nicholas Parrino presented the School Leader's Report**

A. Total Enrollment—611 Students 663 Total with Pre K +2 (52)

+8 November, +6 October, +17 September

Special Education – 126 students – 21% -5 students 2 8th left and 3 declassified

ELL – 137 students – 23% unchanged

Attendance for November: ALL Students: 90% SpED Students 89%

Principal indicated reasons for the % decrease in SPED: 3 declassified, 2 moved out of state

B. Staff Updates

■ Released –

a) Operations Associate

■ Hired –

a) Guidance Counselor (Leave Replacement) Ms. Alexander

b) 2nd Grade Gen. Ed: Ms. Rabeje

■ Positions To Be Filled –

a) Kindergarten Gen. Ed, 6th Grade Gen. Ed

b) 7/8 SS/ELA SpED Teacher, Math/SCI

Principal Comments:

- Short meeting due to 8 days between previous meeting
- New hiring platform being used called R12 - 6 month free Positive with using R12 is Background Check included, and they confirm certified teachers in advance.

C. School Updates

■ Thanksgiving Food Drive & Giving Tree Toy Drive

a) 30 Families for Food Drive

b) Over 80 Students: Toy Drive

D. School Celebrations/Events

■ 11/28 to 11/29: Happy Thanksgiving School Closed

■ 12/6: Staff Holiday Mixer: 2 PM to 6 PM The Alley Pizzeria & Lounge

■ 12/12: Parent Breakfast Club: CBO Presentation with Mr. Carrow

- 12/12: PTO Event @ Night Gingerbread House Building / Literacy Hallway Decorating
- 12/17: BAOP Holiday Concert 6:00 PM (Glee Club Families & Staff)
- 12/18: Judging of the Hallways
- 12/20: Half day 12/21 to 1/1: School Closed: Happy Holidays

IV. Executive Directors Report

A. Voted Unanimously on the below 2 items

- BAOP Board voted unanimously to the creation of the leaseholder condo agreement and the Initial cost -- \$5,500 with a scheduled cost of \$12,000.00
- BAOP Board voted unanimously to begin the discussion for extending of the lease to 30 years rather than 20 years

V. New Building

A. None at this time

VI. Business Office Report

A. None at this time

VII. Unfinished Business

A. None at this time

VIII. Public Expressions

A. None at this time

Meeting was adjourned at 7:30pm

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES HELD

January 14, 2024

(Held in person at the school, 1349 Inwood Ave., Bronx, NY 10452)

Members Present: Rev. Michael Carrion, Chairman; Kevin Kearns (Treasurer), Carlibi Rojas, Glenn Corwin, Dennis Sze

Members Excused: Milca Meyer, Agatha Akyere

Also Present: Nicholas Parrino, Ms. Arshravan, Ms. Rivera, Ms. Jackvony

I. INTRODUCTION

Meeting was called into session by Chairman Carrion at 7:02 pm.

The Minutes of the December 10, 2024 meeting were unanimously approved by the Board.

II PRINCIPAL'S REPORT (Presented by Mr. Parrino)

Enrollment

Total Enrollment—611 Students 663 Total with Pre K (52)

No Net Change December, +8 November, +6 October, +17 September

Special Education – 126 students – 21%

ELL – 139 students (+2) – 23%

Attendance for December: ALL Students: 90% SpED Students 91%

Staff Updates

- Released –
 - 3rd to 5th Grade AIS Math
- Hired –
 - None

- Positions To Be Filled –
 - Kindergarten Gen. Ed, 6th Grade Gen. Ed
 - 7/8 SS/ELA SpED Teacher, Math/SCI
 - AIS Teacher

School Updates

- Transition to Phase 2 for the Year: Academic Strengths and Areas of Need
 - Mock Testing using Data Mate
 - January 21st to 23rd
 - Data Mate, iReady, Typing Club, Coaching
- ENL's New Program "BLAST" which analyzes literacy in their students and provide support for teachers started January 6th
- AIS/ENL Met on the 8th to discuss ways to be more effective in their roles as Tier 2 Intervention.
- Admin Team met on Jan. 2nd to discuss individual main focuses for January and February.

School Celebrations/Events

- 12/17: BAOP Holiday Concert 6:00 PM (Glee Club Families & Staff)
- 12/18: Judging of the Hallways & Pre-K Holiday Show
- 12/19: Staff Potluck Breakfast & Parent Breakfast
- 12/20: Halfday 12/21 to 1/1: School Closed: Happy Holidays
- 1/ 7: Boy's Basketball Game @ New Gymnasium (1st Game at Home)
- 1/ 9: Leading Ladies Trip to CBS Studios
- 1/ 16: 6th Grade Parent Breakfast
- 1/22: Parent Breakfast: Counselors
- 1/26 to 1/31: School Choice Week
- 1/31: Half Day Staff PD Team Building

III. EXECUTIVE DIRECTOR REPORT (presented by Ms. Jackvony)

- Ms. Jackvony updated the Board on the status of discussion with the tenant of the new building regarding use of classrooms in the 5th floor
- Ms. Jackvony informed the Board of recent discussions with the School's landlord regarding the potential prepayment of future rent

IV. PUBLIC EXPRESSIONS - none

V. EXECUTIVE SESSION – none

The Board voted unanimously to adjourn the meeting at 7:45pm.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES HELD

February 11, 2025

Members Present: Rev. Michael Carrion, Chairman; Agatha Akyere, Carlibi Rojas, Glenn Corwin

Members Excused: Milca Meyer, Dennis Sze, Kevin Kearns

Also Present: Nicholas Parrino, Ms. Jackvony, & Admin Team

I. INTRODUCTION

Meeting was called into session by Chairman Carrion at 7:02 pm.

The Minutes of the January Board Meeting were unanimously approved by the Board.

II PRINCIPAL'S REPORT (Presented by Mr. Parrino)

Enrollment

Total Enrollment—611 Students 663 Total with Pre K (52)

No Net Change Jan/Dec, +8 November, +6 October, +17 September

Special Education – 127 students (+1) – 21%

ELL – 140 students (+1) – 23%

Attendance for January: ALL Students: 87% SpED Students 87%

Staff Updates

- Released –
 - None
- Hired –
 - None
- Positions To Be Filled –
 - Kindergarten Gen. Ed, 6th Grade Gen. Ed

- 7/8 SS/ELA SpED Teacher, Math/SCI
- AIS Teacher

School Updates

- **Hiring Initiatives: Ms. Campbell**
- **ELA & MATH Data Analysis: Mrs. Arshravan and Mrs. Jimenez**
- **Discipline/SEL Update: Ms. Osias**
- **Special Education Update: Ms. Giblin**

School Celebrations/Events

- Jan. 16th: Parent Breakfast: Social Media and our Children
- Jan. 21st: After School Tutoring Began (Runs until April 3rd)
- Jan. 21st, 22nd & 28th: Computer Based Testing for ELA/Math/Science
- Jan. 30th: Partnership Visit to Living Redemption Harlem NY
- Jan. 31st: Staff Professional Development: Team Building
- Feb. 13th: Kindergarten Sweetheart Dance
- Feb. 14th: Halfday Dismissal for Feb. Break
- Feb. 17th to 21st: School Closed: February Break

III. EXECUTIVE DIRECTOR REPORT (presented by Ms. Jackvony)

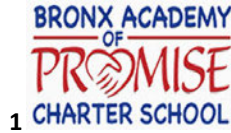
- Ms. Jackvony updated the Board on the sublease of 1366 Cromwell as well as discussions with the Landlord.

IV. PUBLIC EXPRESSIONS - none

V. EXECUTIVE SESSION –

- Landlord asked to speak to the Board in Executive Session

The Board voted unanimously to adjourn the meeting at 8:02 pm.



**BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
March 11, 2025**

Location: In Person

Present: Rev. Dr. Michael Carrion, Milca Meyer, Kevin Kearns, and Glenn Corwin

Excused:, Dennis Sze, Carlibi Rojas, and Agatha Akyere

Minutes: Rev. Dr. Michael Carrion called the meeting into session at 7:02pm

I. The minutes of the Board meeting held in February 2025 were adopted by the board.

II. **Opening Remarks** - Rev. Dr. Michael Carrions

III. **Principal Nicholas Parrino presented the School Leader's Report**

- A. Total Enrollment—609 Students 657 Total with Pre K (52)
 - -4 Students February: 1 Family Moved to PA and 1 Student who started this year moved back to the original school.
- B. Special Education – 127 students – 21%
- C. ELL – 140 students – 23%
- D. Attendance for January: ALL Students: 92% SpED Students 91%

IV. **Staff Updates**

- A. Released –
 - None
 - Hired –
 - None
- B. Positions To Be Filled –
 - Kindergarten Gen. Ed
 - 6th Grade Gen. Ed
 - 7/8 SS/ELA SpED Teacher
 - Math/SCI
 - AIS Teacher

Principal Comments:

- Principal Parrino is looking at opportunities to build our enrollment
- Board President: Advise School leadership to look at a program (he will send the materials) for Parents to prepare their students for Pre k and K. This program provides a structured foundation on preparing students for the early years. This can be a funding opportunity if we decide to participate.
- NBC news came and celebrated BAOP on how the school uses technology. Interviewed teachers and students and a video should be coming out within 2 weeks of the visit.

C. **School Updates**

- 2nd Round of Mock Testing: Math & ELA March 11th and 12th

- CST and Data Teams met these past two weeks using data to drive the discussions
- Students becoming familiar with the various ways they will be assessed either on paper or computer.
- Coaching has focused on the areas of most need

D. School Celebrations/Events

- Feb. 13th: Sweetheart Kindergarten Dance
- Feb. 14th: 100th Day, PS I Love You Day, Black History Month Celebration Dress Down
- Feb. 25th: NBC News came to film how we use technology in the classrooms
- March 4th: Survey Night: 60 Families Family Game Night
- March 7th: Math Day & PD Day (Differentiated for Staff)
- March 10th - 14th: Celebration of Reading at BAOP
- March 13th: Parent Teacher Conferences

E. Comments

V. Executive Directors Report

- A. Nuasin Next Generation High School shared space discussions are at a point where there is an agreement with the terms BAOP provided. Contract to be signed shortly based on the terms we've outlined

VI. New Building

- A. Qui presented options for updated lease terms. We concluded that we will review with our financial consultants and get back to him.

VII. Business Office Report

- A. None at this time

VIII. Unfinished Business

- A. None at this time

IX. Public Expressions

- A. None at this time

Meeting was adjourned at 8:00pm

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES HELD

April 8, 2025

(Held in person at the school, 1349 Inwood Ave., Bronx, NY 10452)

Members Present: Kevin Kearns (Treasurer), Carlibi Rojas, Glenn Corwin, Agatha Akyere

Members Excused: Milca Meyer, Rev. Michael Carrion, Dennis Sze

Also Present: Nicholas Parrino, Ms. Jackvony

I. INTRODUCTION

Meeting was called into session by Ms. Rojas at 7:05 pm.

The Minutes of the March 2025 meeting were unanimously approved by the Board, pending correction of attendance.

II. PRINCIPALS'S REPORT (Mr. Parrino)

Enrollment

Total Enrollment—609 Students 661 Total with Pre K (52)

Special Education – 126 students – 21%

ELL – 140 students – 23%

Attendance for March: ALL Students: 92% SpED Students 93%

Staff Updates

- Released –
 - Elementary Teacher
- Hired –
 - None

- Positions To Be Filled –
 - Kindergarten Gen. Ed, 6th Grade Gen. Ed, 2nd Grade
 - 7/8 SS/ELA SpED Teacher, Math/SCI
 - AIS Teacher

School Updates

- **3rd Round of Mock Testing**
- **Practice for Computer Based Testing**
- **2025-2026 Lottery Registration meetings to increase engagement**
- **NYC DOE Staff & Student Surveys took place**
- **March 10 to 14th: School Spirit Week to Promote Reading**

School Celebrations/Events

- March 7th: Math Day & PD Day (Differentiated for Staff)
- March 10th - 14th: Celebration of Reading at BAOP
- March 13th: Parent Teacher Conferences
 - Total Attendance: 86% of Families
- March 20th: Parent Breakfast Club
- March 21st: Manhattanville Student Observers came to BAOP
- April 1st: 2025-2026 Lottery
- April 10th: Staff Breakfast
- April 11th: Half Day April 14th to 18th School Closed Spring Break
- April 28th: Pep Rally
- April 29th & 30th: NYS ELA 3rd to 8th Grade State Assessment

III. EXECUTIVE DIRECTOR REPORT (MS. JACKVONY)

- Ms. Jackvony indicated that Board approval was needed for Mr. Parrino and Mr. Kearns to become the account signatories on the new CD account at Self Help Bank set up in accordance with our recent lease amendment.

- The Board unanimously appointed Mr. Parrino and Mr. Kearns the signatories on the new CD account at Self Help Bank.

IV. PUBLIC EXPRESSIONS - none

V. EXECUTIVE SESSION – none

The Board voted unanimously to adjourn the meeting at 7:40pm.

II PRINCIPAL'S REPORT (Presented by Mr. Parrino)

Enrollment

Total Enrollment—611 Students 663 Total with Pre K (52)

No Net Change December, +8 November, +6 October, +17 September

Special Education – 126 students – 21%

ELL – 139 students (+2) – 23%

Attendance for December: ALL Students: 90% SpED Students 91%

Staff Updates

- Released –
 - 3rd to 5th Grade AIS Math
- Hired –
 - None
- Positions To Be Filled –
 - Kindergarten Gen. Ed, 6th Grade Gen. Ed
 - 7/8 SS/ELA SpED Teacher, Math/SCI
 - AIS Teacher

School Updates

- Transition to Phase 2 for the Year: Academic Strengths and Areas of Need

- Mock Testing using Data Mate
 - January 21st to 23rd
- Data Mate, iReady, Typing Club, Coaching
- ENL's New Program "BLAST" which analyzes literacy in their students and provide support for teachers started January 6th
- AIS/ENL Met on the 8th to discuss ways to be more effective in their roles as Tier 2 Intervention.
- Admin Team met on Jan. 2nd to discuss individual main focuses for January and February.

School Celebrations/Events

- 12/17: BAOP Holiday Concert 6:00 PM (Glee Club Families & Staff)
- 12/18: Judging of the Hallways & Pre-K Holiday Show
- 12/19: Staff Potluck Breakfast & Parent Breakfast
- 12/20: Hallday 12/21 to 1/1: School Closed: Happy Holidays
- 1/ 7: Boy's Basketball Game @ New Gymnasium (1st Game at Home)
- 1/ 9: Leading Ladies Trip to CBS Studios
- 1/ 16: 6th Grade Parent Breakfast
- 1/22: Parent Breakfast: Counselors
- 1/26 to 1/31: School Choice Week
- 1/31: Half Day Staff PD Team Building

III. EXECUTIVE DIRECTOR REPORT (presented by Ms. Jackvony)

- Ms. Jackvony updated the Board on the status of discussion with the tenant of the new building regarding use of classrooms in the 5th floor
- Ms. Jackvony informed the Board of recent discussions with the School's landlord regarding the potential prepayment of future rent

IV. PUBLIC EXPRESSIONS - none

V. EXECUTIVE SESSION – none

The Board voted unanimously to adjourn the meeting at 7:45pm.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES HELD

May 13, 2025

Members Present: Rev. Michael Carrion, Chairman; Agatha Akyere, Carlibi Rojas, Kevin Kearns, and Agatha Akyere

Members Excused: Glenn Corwin, Dennis Sze, and Glenn Corwin

I. INTRODUCTION

The meeting was called to order by Chairman Rev. Michael Carrion at 7:19 PM.

Upon commencement, the meeting was promptly moved into Executive Session to address a critical grievance matter.

The motion to enter Executive Session was proposed by Chairman Rev. Michael Carrion and seconded by Board Member Milca Meyer.

The Minutes of the April 2025 Board Meeting were unanimously approved by the Board.

II PRINCIPAL'S REPORT (Presented by Mr. Parrino)

Enrollment

Total Enrollment—609 Students 661 Total with Pre K (52)

Special Education – 126 students – 21%

ELL – 140 students – 23%

Attendance for April: ALL Students: 93% SpED Students 92%

Staff Updates

- Released –
 - Elementary Teacher
 - MS SpED Teacher
- Hired –
 - None

- Positions To Be Filled –
 - Kindergarten Gen. Ed, 6th Grade Gen. Ed, 2nd Grade (2)
 - 7/8 SS/ELA SpED Teacher, Math/SCI
 - AIS Teacher
- School Updates
 - Important Dates Upcoming
 - May 15th Career Day
 - May 19th to 23rd: 5th Grade Disney Trip
 - May 22nd Showcase of the Arts
 - May 28th to 30th: PK to 7th Grade Field Days
 - May 27th to 30th: Staff Appreciation Week
 - June 9th: Awards Day
 - June 10th: Glee Performance 6 PM
 - June 12th: 8th Grade Prom
 - June 17th: 8th Grade Graduation
 - June 18th: PRE K Carnival
 - June 20th: Kindergarten Moving Up
 - June 26th: Last Day of School
 - School Celebrations/Events
 - Staff Breakfast April 10th
 - Parent Breakfast April 24th
 - Pep Rally April 28th
 - NYS ELA Assessment April 29th & 30th
 - NYS Math Assessment May 7th & 8th
 - NYS Science Assessment May 13th

III. EXECUTIVE DIRECTOR REPORT (presented by Ms. Jackvony)

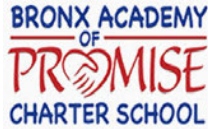
- None at this time.

IV. PUBLIC EXPRESSIONS - none

- None at this time.

V. EXECUTIVE SESSION – 7:25 PM

The Board voted unanimously to adjourn the meeting at 7:25 pm.



**BRONX ACADEMY OF PROMISE
MINUTES OF THE MEETING OF THE BOARD HELD
June 10, 2025**

Location: 1349 Inwood Ave Bronx NY 10452

Present: Chairman: Rev. Michael Carrion, Milca Meyer Agatha Akyere, Carlibi Rojas, Agatha Akyere, Kevin Kearns and Glenn Corwin

Excused: Dennis Sze

Minutes: Rev. Dr. Michael Carrion called the meeting into session at 7:00pm. The minutes of the Board meeting held in May 2025 were adopted by the board.

Opening Remarks - Rev. Dr. Michael Carrions

**Principal Nicholas Parrino presented the School Leader's Report
Enrollment**

Total Enrollment—608 Students 660 Total with Pre K (52)

Special Education – 126 students – 21%

ELL – 140 students – 23%

Attendance for May: ALL Students: 93% SpED Students 92%

Staff Updates

Released:

- None

Hired:

- None

Positions to Be Filled:

- Kindergarten General Education
- 2nd Grade (2 positions)
- 6th Grade General Education
- 7/8 Social Studies/ELA Special Education Teacher
- Math/Science
- AIS Teacher

School Updates

- Met with staff regarding placements for next year.
 - PID meetings were held with parent involvement this year.
 - **June 16:** All Grades Swap for 2025–2026 Data
-

School Celebrations & Events

Ongoing:

- End-of-year procedures were explained to staff on **Friday, June 6**, and are currently underway.

Completed Events:

- **May 15:** Career Day
- **May 19–23:** 5th Grade Disney Trip
- **May 22:** Showcase of the Arts – *Over 150 in attendance*
 - Amazing outcome and the students were very proud of the outcome.
- **May 28, 30 & June 1:** PK–7th Grade Field Days
- **May 27–30:** Staff Appreciation Week
 - Gift Cards, Ice Cream, Rooftop Lounge, STUF'T Food Truck (Lunch)
 - Special Appreciation for Kitchen, Custodial & Security Staff
- **June 4:** Earth Science Performance Test
- **June 9:** Awards Day (Auditorium) - parents and students
 - Board Member Aggie: What was the highest medal received? The principal's award
- **June 10:** Glee Performance

Upcoming Events:

- **June 12:** 8th Grade Prom
- **June 13:** Flag Day Ceremony & Senior Picnic:
 - Rev Carrion asked: Can we have more details about the flag day? Marching, History of flag day, students stand in a circle, girl scouts presentation on raising the flags
 - Rev Carrion statement: I want to make sure that the presentation includes multi ethnic and provide the history encompassing all cultures. Consciousness and awareness of a healthy world view
- **June 17:** 8th Grade Graduation - Ceremony will be held at Bronx Community College again
- **June 18:** Pre-K Carnival
- **June 20:** Kindergarten Moving-Up Ceremony - 3 classes are coming together and it will be a fund day for the kids
- **June 26:** Last Day of School

Executive Directors Report

BAOP Board Votes

- The BAOP board reviewed and unanimously approved the Rental Space Agreement.
- The BAOP board voted and approved to rent the space to **Promised Land Covenant Church** and APPROVED the contract.

- *Rev. Michael Carrion recused himself from this vote.*
- The BAOP board voted to rent the space to **Carlubi Rojas** and APPROVED the contract.
 - *Carlubi Rojas recused himself from this vote.*

New Building

- None at this time

Business Office Report

- The finance committee has reviewed and approved the budget and the BAOP Board Unanimously on next year's BAOP budget.

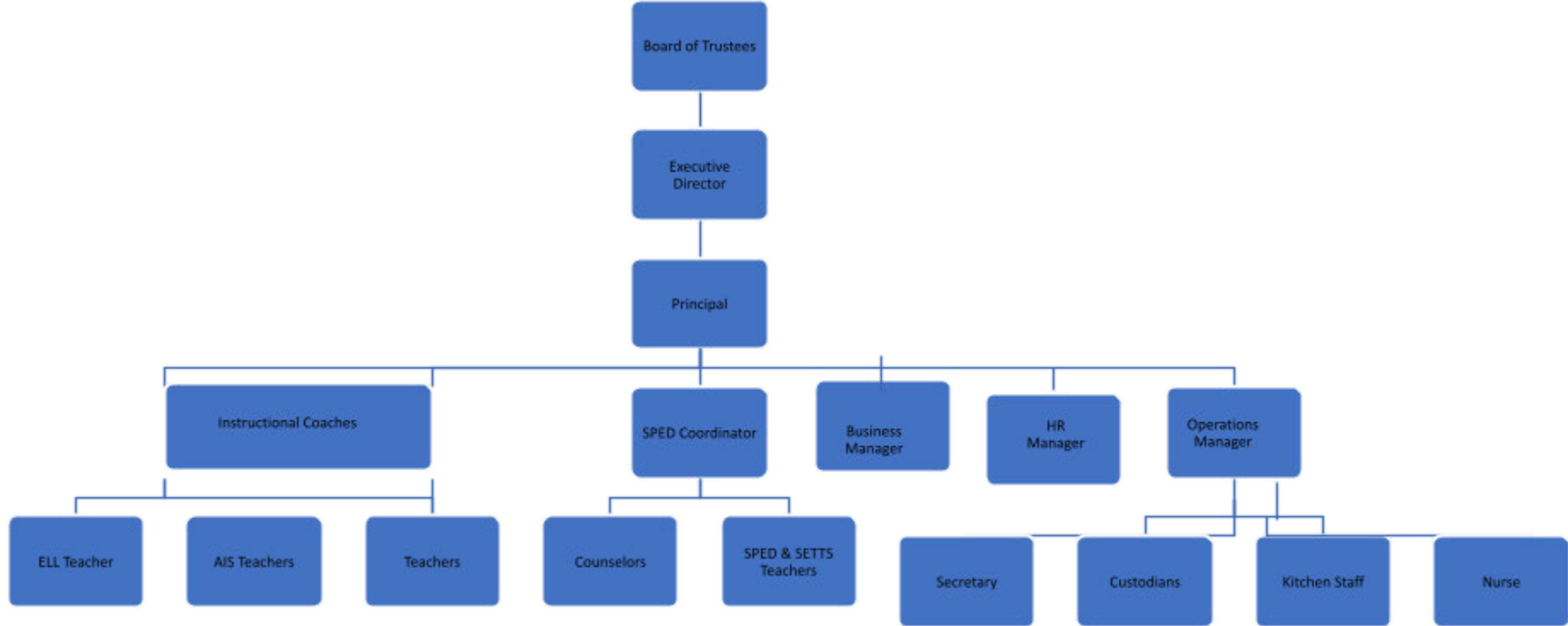
Unfinished Business

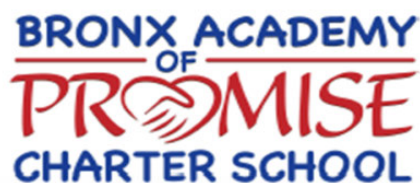
- None at this time

Public Expressions

- None at this time

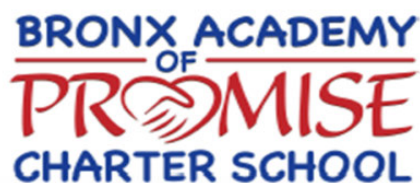
Meeting was adjourned at 8:30pm





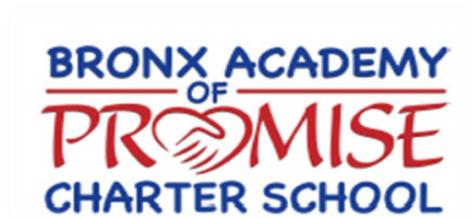
2025-2026 SCHOOL YEAR

Wednesday	August 20	Staff Returns to School
Thursday	September 4	First Day of School
Tuesday	September 16	Meet the Teacher Night (Pre-K to 8 th Grade) 6:00 to 7:30 p.m.
Tues.-Wed.	September 23-24	Rosh Hashanah – School Closed
Friday	September 26	11:30 Dismissal—Professional Development
Thursday	October 2	Yom Kippur – School Closed
Friday	October 10	11:30 Dismissal—Professional Development
Monday	October 13	Italian Heritage Day/Indigenous People's Day —School Closed
Monday	October 20	Diwali- School Closed
Friday	October 31	11:30 Dismissal
Monday	November 3	11:30 Dismissal Parent/Teacher Conferences 1:00 p.m. – 7: 00 p.m.
Tuesday	November 4	Remote Instruction Only! Parent/Teacher Conferences 8:00 a.m. - 12:00 p.m.
Tuesday	November 11	Veteran's Day - School Closed
Wednesday	November 26	11:30 Dismissal
Thurs. – Fri.	November 27-28	Thanksgiving Recess—School Closed
Monday	December 1	Back to School
Friday	December 5	11:30 Dismissal—Professional Development
Friday	December 19	11:30 Dismissal



2025-2026 SCHOOL YEAR

Sat.– Wed.	Dec. 20– Jan. 2	Holiday Recess—School Closed
Monday	January 5	Back to School
Monday	January 19	Dr. Martin Luther King Jr. Day—School Closed
Friday	January 30	11:30 Dismissal—Professional Development
Friday	February 13	11:30 Dismissal
Mon. – Fri.	February 16-20	Mid-Winter Recess –School Closed
Monday	February 23	Back to School
Friday	March 6	11:30 Dismissal—Professional Development
Thursday	March 12	11:30 Dismissal—Parent/Teacher Conferences 12:30 p.m. – 7: 00 p.m.
Friday	March 20	Eid al-Fitr –School Closed
Wednesday	April 1	BAOP 2025-2026 School Lottery
Wednesday	April 1	11:30 Dismissal
Thurs. – Fri.	April 2- 10	Spring Recess—School Closed
Monday	April 13	Back to School
Tues - Wed.	April	NYS ELA Assessments Grades 3-8
Wed. - Thurs.	May	NYS MATH Assessments Grades 3-8
Tuesday	May	NYS 5th & 8th Grade Science Test
Friday	May 22	11:30 a.m. Dismissal
Monday	May 25	Memorial Day—School Closed
Wednesday	May 27	Eid al-Adha –School Closed



Friday	June 5th	11:30 Dismissal— Professional Development
Friday	June 19	Juneteenth- School Closed
Wednesday	June 24	11:30 Dismissal (Students Only)
Thursday	June 25	11:30 Dismissal (Students Only)
Friday	June 26	Last Day of School 11:30 Dismissal

Total Days: 180

August Staff: 3 Days
September: 17 Days
October: 20 Days
November: 17 Days
December: 15 Days
January: 19 Days
February: 15 Days
March: 21 Days
April: 15 Days
May: 19 Days
June: 19 Days
Total: 180 Days

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

BRONX, NEW YORK

AUDITED FINANCIAL STATEMENTS

REPORT REQUIRED BY GOVERNMENT
AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2025
(With Comparative Totals for 2024)

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Bronx Academy of Promise Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Bronx Academy of Promise Charter School, which comprise the statement of financial position as of June 30, 2025, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Bronx Academy of Promise Charter School as of June 30, 2025, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Bronx Academy of Promise Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Bronx Academy of Promise Charter School's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Bronx Academy of Promise Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Bronx Academy of Promise Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Financial Information

We have previously audited Bronx Academy of Promise Charter School's June 30, 2024 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 17, 2024. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2024 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 23, 2025 on our consideration of Bronx Academy of Promise Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bronx Academy of Promise Charter School's internal control over financial reporting and compliance.

Mengel, Metzger, Bar & Co. LLP

Rochester, New York
October 23, 2025

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2025

(With Comparative Totals for 2024)

<u>ASSETS</u>	June 30,	
	<u>2025</u>	<u>2024</u>
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	\$ 7,134,132	\$ 9,682,296
Grants and contracts receivable	1,557,841	3,298,225
Prepaid expenses and other assets	<u>200,265</u>	<u>259,840</u>
TOTAL CURRENT ASSETS	8,892,238	13,240,361
<u>PROPERTY AND EQUIPMENT</u> , net	1,960,049	1,731,198
<u>OTHER ASSETS</u>		
Security deposits	926,773	1,540,815
Deferred lease receivable	134,472	-
Right-of-use assets - operating	61,539,516	13,205,867
Cash in escrow	<u>1,626,980</u>	<u>70,000</u>
TOTAL OTHER ASSETS	<u>64,227,741</u>	<u>14,816,682</u>
TOTAL ASSETS	<u>\$ 75,080,028</u>	<u>\$ 29,788,241</u>
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 837,605	\$ 1,085,482
Accrued payroll and benefits	1,244,602	1,207,683
Current portion of lease liabilities - operating	849,079	1,295,069
Deferred revenue	<u>5,000</u>	<u>-</u>
TOTAL CURRENT LIABILITIES	2,936,286	3,588,234
<u>OTHER LIABILITIES</u>		
Security deposit payable	117,799	-
Long-term lease liabilities - operating	<u>61,834,399</u>	<u>14,036,455</u>
	<u>61,952,198</u>	<u>14,036,455</u>
TOTAL LIABILITIES	64,888,484	17,624,689
<u>NET ASSETS</u> - Without donor restrictions	<u>10,191,544</u>	<u>12,163,552</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 75,080,028</u>	<u>\$ 29,788,241</u>

The accompanying notes are an integral part of the financial statements.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2025
(With Comparative Totals for 2024)

	<u>Year ended June 30,</u>	
	<u>2025</u>	<u>2024</u>
Operating revenue and support:		
Resident student enrollment	\$ 11,547,996	\$ 10,527,569
Students with disabilities	1,719,495	1,870,841
Government grants and contracts	2,715,123	4,057,249
NYC DoE rental assistance	394,502	357,916
Employee Retention Credit income	-	1,342,516
Contributions	74,152	13,050
Interest income	157,742	219,290
Rental income	647,087	-
Miscellaneous income	<u>104,350</u>	<u>75,577</u>
TOTAL OPERATING REVENUE AND SUPPORT	17,360,447	18,464,008
Expenses:		
Program services:		
Regular education	12,880,617	11,071,388
Special education	<u>5,142,624</u>	<u>4,423,311</u>
TOTAL PROGRAM SERVICES	18,023,241	15,494,699
Supporting services:		
Management and general	1,281,584	1,080,984
Fundraising	<u>27,630</u>	<u>29,174</u>
TOTAL SUPPORTING SERVICES	<u>1,309,214</u>	<u>1,110,158</u>
TOTAL EXPENSES	<u>19,332,455</u>	<u>16,604,857</u>
CHANGE IN NET ASSETS	(1,972,008)	1,859,151
Net assets at beginning of year	<u>12,163,552</u>	<u>10,304,401</u>
NET ASSETS AT END OF YEAR	<u>\$ 10,191,544</u>	<u>\$ 12,163,552</u>

The accompanying notes are an integral part of the financial statements.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2025
(With Comparative Totals for 2024)

		Year ended June 30,							
		2025							2024
		Program Services			Supporting Services				
	No. of Positions	Regular Education	Special Education	Sub-total	Management and General	Fundraising	Sub-total	Total	Total
Personnel services costs:									
Administrative staff personnel	21	\$ 1,103,019	\$ 257,349	\$ 1,360,368	\$ 451,274	\$ 8,050	\$ 459,324	\$ 1,819,692	\$ 1,675,560
Instructional personnel	77	4,027,190	1,942,059	5,969,249	-	-	-	5,969,249	5,913,077
Non-instructional personnel	8	335,574	80,940	416,514	5,496	-	5,496	422,010	503,020
Total personnel services costs	106	5,465,783	2,280,348	7,746,131	456,770	8,050	464,820	8,210,951	8,091,657
Fringe benefits and payroll taxes		1,460,234	605,654	2,065,888	119,770	4,733	124,503	2,190,391	2,065,940
Retirement		244,761	99,804	344,565	19,165	757	19,922	364,487	333,837
Legal fees		-	-	-	70,534	-	70,534	70,534	73,975
Accounting and auditing services		-	-	-	253,387	-	253,387	253,387	263,682
Other professional and consulting services		815,192	236,205	1,051,397	12,761	504	13,265	1,064,662	1,425,243
Building and land rent		2,933,042	1,227,785	4,160,827	246,551	9,743	256,294	4,417,121	1,846,896
Repairs and maintenance		284,934	119,275	404,209	23,952	947	24,899	429,108	74,704
Insurance		74,736	31,284	106,020	6,282	248	6,530	112,550	102,232
Utilities		216,994	90,835	307,829	18,241	721	18,962	326,791	156,164
Supplies and materials		103,465	26,929	130,394	-	-	-	130,394	194,968
Equipment and furnishings		20,588	8,618	29,206	1,731	68	1,799	31,005	30,747
Staff development		23,155	9,692	32,847	1,946	77	2,023	34,870	30,407
Marketing and recruiting		102,858	41,924	144,782	8,045	318	8,363	153,145	113,266
Technology services		32,847	13,750	46,597	2,761	109	2,870	49,467	122,931
Food service		385,247	100,267	485,514	-	-	-	485,514	434,812
Student service		314,535	81,863	396,398	-	-	-	396,398	488,057
Office expenses		110,097	46,087	156,184	9,255	366	9,621	165,805	457,769
Depreciation and amortization		251,670	105,358	357,028	21,157	855	22,012	379,040	293,711
Other		40,479	16,946	57,425	9,276	134	9,410	66,835	3,859
		\$ 12,880,617	\$ 5,142,624	\$ 18,023,241	\$ 1,281,584	\$ 27,630	\$ 1,309,214	\$ 19,332,455	\$ 16,604,857

The accompanying notes are an integral part of the financial statements.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2025
(With Comparative Totals for 2024)

	<u>Year ended June 30,</u>	
	<u>2025</u>	<u>2024</u>
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ (1,972,008)	\$ 1,859,151
Adjustments to reconcile change in net assets to net cash (used for) provided from operating activities:		
Depreciation and amortization	379,040	293,711
Bad debt expense (recovery)	60,965	(1,727)
Changes in certain assets and liabilities affecting operations:		
Grants and contracts receivable	1,679,419	(1,514,892)
Prepaid expenses and other assets	59,575	99,632
Deferred lease receivable	(134,472)	-
Accounts payable and accrued expenses	(247,877)	511,713
Accrued payroll and benefits	36,919	180,281
Deferred revenue	5,000	(74)
Operating lease liabilities, net of right-of-use assets	(981,695)	57,502
NET CASH (USED FOR) PROVIDED FROM OPERATING ACTIVITIES	(1,115,134)	1,485,297
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(607,891)	(1,067,826)
Security deposit	614,042	-
Security deposit payable	117,799	-
NET CASH PROVIDED FROM (USED FOR) INVESTING ACTIVITIES	123,950	(1,067,826)
NET (DECREASE) INCREASE IN CASH, CASH EQUIVALENTS AND RESTRICTED CASH	(991,184)	417,471
Cash, cash equivalents and restricted cash at beginning of year	9,752,296	9,334,825
CASH, CASH EQUIVALENTS AND RESTRICTED CASH AT END OF YEAR	\$ 8,761,112	\$ 9,752,296
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u>		
Reconciliation of cash, cash equivalents and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash and cash equivalents	\$ 7,134,132	\$ 9,682,296
Cash in escrow	1,626,980	70,000
Total cash, cash equivalents and restricted cash shown in the statement of cash flows	\$ 8,761,112	\$ 9,752,296
<u>NON-CASH OPERATING AND INVESTING ACTIVITIES</u>		
Purchases of property and equipment included in accounts payable and accrued expenses	\$ -	\$ 306,628
Right-of-use assets obtained in exchange for new lease liabilities	\$ 50,393,730	\$ -

The accompanying notes are an integral part of the financial statements.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Bronx Academy of Promise Charter School (the “Charter School”) is a New York not-for-profit Education Corporation that offers education services in classes from kindergarten through grade eight in the Bronx, New York. On February 12, 2008, the New York City Department of Education granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. In March 2013 and May 2018, the Charter School was awarded a full-term, five-year charter renewal through June 30, 2023. In March 2023, the Charter School was awarded a full-term, five-year charter renewal through June 30, 2028. The Charter School also received approval from the New York City Department of Education to operate a Pre-K program beginning in Fall 2022.

Basis of accounting

The accompanying financial statements are prepared on the accrual basis of accounting, in accordance with accounting principles generally accepted in the United States of America (“GAAP”).

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had no net assets with donor restrictions at June 30, 2025 or 2024.

Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition. The Charter School records substantially all revenues over time as follows:

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Universal Pre-Kindergarten (Pre-K)

Similar to state and local per pupil revenue, the Charter School recognizes Pre-K revenue as educational programming is provided to students throughout the year. The maximum revenue amount is based on a contractually determined fixed amount per student and the number of students enrolled at a point in time. This amount could be further reduced if actual costs incurred in providing the Pre-K program are less than the maximum calculated amount of the contract. Amounts are paid in installments throughout the course of the year, with the final 5% paid upon submission of all required documentation at the end of the contract year. The amount received for the years ended June 30, 2025 and 2024 was approximately \$758,000 and \$667,000, respectively.

The following table summarizes contract balances at their respective statement of financial position dates:

	June 30,		
	2025	2024	2023
Grants and other receivables	\$ 1,148,363	\$ 716,224	\$ 71,319

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the consolidating statement of activities and changes in net assets as net assets released from restrictions.

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants and contracts receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position. Deferred revenue was \$5,000 at June 30, 2025. There was no deferred revenue as of June 30, 2024. The Charter School received no cost-reimbursement grants that have not been recognized because qualifying expenditures have not yet been incurred at June 30, 2025.

Rental income

Rental income is recognized on the straight-line basis based on a signed rental agreement. Rental payments received in advance are deferred until earned.

Cash and cash equivalents

Cash and cash equivalent balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. Cash equivalents include all highly liquid instruments with maturities of three months or less when acquired. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The amount in escrow was \$70,000 at both June 30, 2025 and 2024. The Charter School also maintains cash in an escrow account in accordance with the terms of its Cromwell facility lease agreement. The amount is invested in certificates of deposit maturing annually through May 2029 and was \$1,556,980 and \$- at June 30, 2025 and 2024, respectively.

Grants and contracts receivables

At each fiscal year end, the Charter School evaluates the need for an expected allowance for credit losses for all outstanding balances that fall under ASU 2014-09. As necessary, the allowance for credit losses is updated at fiscal year-end to reflect any changes in credit risk since the receivable was initially recorded. The allowance for credit losses is calculated on a pooled basis where similar risk characteristics exist.

The Charter School uses historical loss data as a starting point to estimate expected credit losses, given consistent revenue sources since its inception. There were no write-offs for the years ended June 30, 2025 and 2024.

Deferred lease receivable

The Charter School subleases a portion of its Cromwell facility to another charter school. The sublease contains significant pre-determined fixed escalations of the base rent. In accordance with GAAP, the Charter School recognizes the related rental income on a straight-line basis and records the difference between the recognized rental income and the amounts received under the lease as a deferred lease receivable.

Property and equipment

Property and equipment such as furniture and equipment is carried at cost less accumulated depreciation and amortization, which is provided on the straight-line method over the estimated useful lives of the respective assets (3 – 5 years). Leasehold improvements are capitalized at cost and amortized over the lesser of the term of the lease or the estimated useful life of the improvement. Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

Contributed services

The Charter school receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. The Charter School received transportation services, speech therapist, occupational therapist, nurses, psychologists and food supplies from the local district. These services are not valued in the financial statements.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, are exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U. S. federal jurisdiction. The Charter School's current and prior three years tax returns remain subject to review by taxing authorities. Management of the Charter School believe they have no material uncertain tax positions and, accordingly will not recognize any liability for unrecognized tax benefits.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Miscellaneous income

Miscellaneous income is primarily made up of after school revenue of approximately \$62,000 and \$65,000 for the years ended June 30, 2025 and 2024, respectively.

Marketing and recruiting costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$153,000 and \$113,000 for the years ended June 30, 2025 and 2024, respectively.

Leases

The Charter School leases its school facilities and office equipment and determines if an arrangement is a lease at inception. Operating leases are included in right-of-use (ROU) assets, other current liabilities, and long term liabilities on the accompanying statement of financial position. There were no finance leases at June 30, 2025 or 2024.

ROU assets represent the Charter School's right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease ROU assets and liabilities are recognized at commencement date based on the present value of lease payments over the lease term. As most of the leases do not provide an implicit rate, the Charter School uses a risk-free rate based on the information available at commencement date in determining the present value of lease payments. The operating lease ROU asset also includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the Charter School will exercise that option. Lease expense for operating lease payments is recognized on a straight-line basis over the lease term.

The Charter School's lease agreements do not contain any material residual value guarantees or material restrictive covenants.

In evaluating contracts to determine if they qualify as a lease, the Charter School considers factors such as if the Charter School has obtained substantially all of the rights to the underlying asset through exclusivity, if the Charter School can direct the use of the asset by making decisions about how and for what purpose the asset will be used and if the lessor has substantive rights. The evaluation may require significant judgement.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2024

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2024, from which the summarized information was derived.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 23, 2025, which is the date the financial statements are available to be issued. There were no subsequent events requiring disclosure.

NOTE B: LIQUIDITY AND AVAILABILITY

Bronx Academy of Promise Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School has at its disposal cash that is used to meet its ongoing operating needs.

For the purpose of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, facility upkeep, and administrative services, as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources.

The following financial assets could readily be made available within one year of the statement of financial position date to meet general expenditures:

	June 30,	
	2025	2024
Cash and cash equivalents	\$ 7,134,132	\$ 9,682,296
Grants and contracts receivable	<u>1,557,841</u>	<u>3,298,225</u>
Total financial assets available to management for general expenditures within one year	<u>\$ 8,691,973</u>	<u>\$ 12,980,521</u>

NOTE C: NET ASSETS

Net assets without donor restrictions are as follows:

	June 30,	
	2025	2024
Undesignated	\$ 8,231,495	\$ 10,432,354
Invested in property and equipment	<u>1,960,049</u>	<u>1,731,198</u>
	<u>\$ 10,191,544</u>	<u>\$ 12,163,552</u>

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE D: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	June 30,	
	2025	2024
Furniture and equipment	\$ 1,957,427	\$ 1,102,432
Computers	998,732	920,552
Leasehold Improvements	<u>1,168,106</u>	<u>1,575,055</u>
	4,124,265	3,598,039
Less accumulated depreciation and amortization	<u>2,164,216</u>	<u>1,866,841</u>
	<u>\$ 1,960,049</u>	<u>\$ 1,731,198</u>

At June 30, 2024, there was approximately \$1,046,000 of construction in progress included in leasehold improvements relative to the property located at Cromwell Avenue. Construction in progress is stated at cost. No provision for amortization is made on construction in progress until such time as the relevant assets are completed and put into use. At June 30, 2025 there was no construction in progress as the Cromwell project was completed during the year and put into service.

Total depreciation and amortization expense was \$379,040 and \$293,711 for the years ended June 30, 2025 and 2024, respectively.

NOTE E: LEASES

During 2012, the Charter School entered into a lease with a third party for building space located at 1349 Inwood Avenue, Bronx, NY, commencing on August 1, 2012. The sixteen-year lease calls for a 3% increase in rent payments through July 2028. The lease with 3% increases was extended through July 2033. The lease requires a security deposit of \$500,000 which is included in the accompanying statement of financial position as of June 30, 2025 and 2024. Rent expense for this lease for both of the years ended June 30, 2025 and 2024 was \$1,685,211. Included in the lease agreement was a requirement for the landlord to build a space adjacent to the school building. Since it was not completed, the Charter School received a rent reduction of \$150,000 per year. The Charter School also entered into an informal agreement for a playground during the years ended June 30, 2025 and 2024, which is not included in the future maturities below. Rent expense for the playground for the years ended June 30, 2025 and 2024 was \$166,534 and \$161,680, respectively.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE E: LEASES, Cont'd

During 2021, the Charter School entered into a lease with a third-party for building space located at 1366 Cromwell Avenue, Bronx, NY, scheduled to commence on August 1, 2023 or when delivery conditions are met. The lease was subsequently amended, with the most recent amendment dated March 25, 2025. The Temporary Certificate of Occupancy was issued on October 17, 2024, which is the commencement date. The lease calls for 2% -3% increases in rent payments through June 2056. In March 2025, the lease was amended to include an advance rent payment of \$1,922,400 in exchange for reduced base rent for fiscal years 2026 through 2029 totaling \$2,160,000. In addition, the lease requires the Charter School to deposit \$1,550,000 in an interest bearing reserve account. A construction contribution of \$1,000,000 was required to be paid to the landlord upon signing the lease and was included in security deposits in the accompanying statement of financial position at June 30, 2024. In October 2024, this contribution was converted into a security deposit of \$368,653, prepaid rent of \$267,980 with the remaining balance to be refunded by the landlord. At June 30, 2025, \$273,367 was due from the landlord and is included in grants and contract receivable in the accompanying statement of financial position at June 30, 2025. Current monthly lease payments are approximately \$184,000 for the year ended June 30, 2025. Rent expense for this lease for the year ended June 30, 2025 was \$2,494,801. The Charter School is also responsible for paying all real estate taxes, insurance and utilities.

The Charter School entered into a non-cancelable lease agreement for office equipment through June 2026. Lease expense for the both of the years ended June 30, 2025 and 2024 was approximately \$34,500.

A summary of lease right-of-use assets and liabilities are as follows:

		<u>Statement of Financial</u>		<u>June 30,</u>	
		<u>Position Classification</u>		<u>2025</u>	<u>2024</u>
<u>Assets</u>					
Right-of-use assets	Other assets		<u>\$ 61,539,516</u>		<u>\$ 13,205,867</u>
<u>Liabilities</u>					
Current portion of lease liabilities	Current liabilities		\$ 849,079	\$ 1,295,069	
Long-term lease liabilities	Other liabilities		<u>61,834,399</u>	<u>14,036,455</u>	
			<u>\$ 62,683,478</u>	<u>\$ 15,331,524</u>	

The components of lease expense were as follows:

		<u>Year ended June 30,</u>	
		<u>2025</u>	<u>2024</u>
Operating lease cost:			
Operating lease expense		<u>\$ 4,214,524</u>	<u>\$ 1,719,723</u>
Short-term lease expense		<u>166,534</u>	<u>161,680</u>
	Total lease cost	<u>\$ 4,381,058</u>	<u>\$ 1,881,403</u>

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE E: LEASES, Cont'd

As of June 30, 2025, minimum payments due for lease liabilities for each of the five succeeding fiscal years and thereafter are as follows:

	<u>Year ending June 30,</u>	<u>Amount</u>
2026		\$ 3,497,703
2027		3,576,447
2028		3,692,818
2029		3,812,390
2030		4,475,258
Thereafter		<u>98,864,419</u>
	Total lease payments	117,919,035
	Less: Interest	<u>(55,235,557)</u>
	Present value of lease liabilities	<u>\$ 62,683,478</u>

Supplemental information:

	<u>Year ended June 30,</u>	
	<u>2025</u>	<u>2024</u>
Cash paid for amounts included in the measurement of lease liabilities:		
Operating cash flows paid for operating leases	\$ 5,196,219	\$ 1,662,222
Right-of-use assets obtained in exchange for new lease liabilities (non-cash):		
Operating leases	\$ 50,393,730	\$ -
Weighted-average remaining lease term:		
Operating leases	25.87 years	9.05 years
Weighted-average discount rate:		
Operating leases	4.41%	2.88%

NOTE F: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE G: CONCENTRATIONS

At June 30, 2025 and 2024, approximately 9% and 78%, respectively, of receivables are due from federal agencies related to certain grant programs. At June 30, 2025 and 2024, approximately 74% and 22%, respectively, of receivables are due from New York State relating to per-pupil and Pre-K funding.

For the years ended June 30, 2025 and 2024, approximately 77% and 67% of total operating revenue and support came from per-pupil funding provided by New York State through the New York City School District, respectively. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located. For the years ended June 30, 2025 and 2024, approximately 10% and 17% of total operating revenue and support came from federal agencies related to certain grant programs, respectively.

NOTE H: RETIREMENT PLAN

The Charter School sponsors two defined contribution 401(k) plans covering all eligible employees depending on their participation in a collective bargaining agreement. The Charter School matches up to 6% of each employee's annual compensation not to exceed the employee's salary deferral amount for each plan. For the years ended June 30, 2025 and 2024, employer contributions totaled \$364,487 and \$331,555, respectively.

NOTE I: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include rent, repairs and maintenance which are allocated on a square footage basis, as well as salaries, benefits, payroll taxes and others which are allocated on the basis of time spent in each functional category or program.

NOTE J: UNION AGREEMENT

During fiscal 2024, the Charter School and the United Federation of Teachers (UFT) reached an agreement on the terms of the contract between the UFT and the Charter School. As such, the Charter School is required to follow the contract through its expiration date of June 2026.

NOTE K: RENTAL INCOME

In July 2024, the Charter School entered into a sublease agreement for a portion of space at the Cromwell location with another charter school, which commenced October 2024 for 36 months with two 1-year renewal options. The monthly sublease payments are approximately \$53,000 increasing to approximately \$112,000 plus additional operating fees. In March 2025, the sublease was amended, which was retroactive to the commencement date. This amendment added \$16,850 to monthly rent for year 1 only with a corresponding increase to certain square footage. Years 2 and after were unaffected by the amendment. The subtenant is responsible for their proportionate share of the real estate taxes, insurance and utilities. The lease requires a security deposit of \$117,799, which is included as security deposit payable in the accompanying statement of financial position at June 30, 2025. Total rental income for this sublease totaled approximately \$647,000 for the year ended June 30, 2025.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE K: RENTAL INCOME, Cont'd

Future minimum rental receipts required under this sublease agreement are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2026	\$ 1,298,531
2027	1,453,254
2028	365,797
	<u>\$ 3,117,582</u>

NOTE L: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$620,463 and \$2,076,948 of revenue relative to ESSER grants during the years ended June 30, 2025 and 2024, respectively.

On March 27, 2020, the CARES Act was enacted. Under the CARES Act, the Employee Retention Credit, a refundable, wage-related tax credit, was made available to eligible employers. The Charter School recognized a benefit of approximately \$1,343,000, recorded as Employee Retention Credit income related to this credit during the year ended June 30, 2024. There were no benefits from the Employee Retention Credit recorded during the year ended June 30, 2025.

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees
Bronx Academy of Promise Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Bronx Academy of Promise Charter School, which comprise the statement of financial position as of June 30, 2025 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements and have issued our report thereon dated October 23, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Bronx Academy of Promise Charter School’s internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Bronx Academy of Promise Charter School’s internal control. Accordingly, we do not express an opinion on the effectiveness of Bronx Academy of Promise Charter School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Bronx Academy of Promise Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 23, 2025

BRONX ACADEMY OF PROMISE CHARTER SCHOOL

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2025

October 23, 2025

Finance Committee
Bronx Academy of Promise Charter School

We have audited the financial statements of Bronx Academy of Promise Charter School as of and for the year ended June 30, 2025, and have issued our report thereon dated October 23, 2025. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated May 19, 2025, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of the system of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the system of internal control of Bronx Academy of Promise Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, and our firm have complied with all relevant ethical requirements regarding independence. Safeguards in place to eliminate or reduce threats to independence to an acceptable level include a skilled, knowledgeable, and experienced Business Manager and outsourced finance team who review the draft financial statements prior to issuance and accept responsibility for them.

Significant Risks Identified

We have identified the following significant risks:

- Management override of controls
- Improper revenue recognition
- Improper functional expense allocation
- Misappropriation of assets
- Improper expense tagging

Professional auditing standards require that we identify and assess risks and design and perform our audit procedures to assess those risks. The identification of a risk does not mean that it has occurred, but rather it has the potential to impact the financial statements.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Bronx Academy of Promise Charter School is included in Note A to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during the year ended June 30, 2025. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates and related disclosures are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are the allocations of operating expenses to program expenses, management and general expenses, and fundraising expenses and the collectability of grants and other receivables. We evaluated the key factors and assumptions used to develop the estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting Bronx Academy of Promise Charter School's financial statements relate to revenue and support recognition and lease commitments, which are referred to in the notes of the financial statements.

Significant Unusual Transactions

For purposes of this communication, professional standards require us to communicate to you significant unusual transactions identified during our audit. No such transactions were identified.

Identified or Suspected Fraud

We have not identified nor have we obtained information that fraud may have occurred.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. There were no corrected or uncorrected misstatements identified during our audit.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to Bronx Academy of Promise Charter School's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings, or Issues

In the normal course of our professional association with Bronx Academy of Promise Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating conditions affecting the entity, and operating plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Bronx Academy of Promise Charter School's auditors.

* * * * *

Should you desire further information concerning these matters, Michelle Cain or Sarah Cannon will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees, Finance Committee and management of Bronx Academy of Promise Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP



P.O. Box 15284
Wilmington, DE 19850

BRONX ACADEMY OF PROMISE CHARTER SCHOOL
ESCROW
1349 INWOOD AVE
BRONX, NY 10452-3222

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for August 1, 2025 to August 31, 2025

Account number: [REDACTED]

BRONX ACADEMY OF PROMISE CHARTER SCHOOL ESCROW

Account summary

Beginning balance on August 1, 2025	\$70,000.00
Deposits and other credits	0.00
Withdrawals and other debits	-0.00
Checks	-0.00
Service fees	-0.00
Ending balance on August 31, 2025	\$70,000.00

- # of deposits/credits: 0
- # of withdrawals/debits: 0
- # of items-previous cycle¹: 0
- # of days in cycle: 31
- Average ledger balance: \$70,000.00
- ¹Includes checks paid, deposited items and other debits

Help prevent check fraud

Consider writing fewer checks and paying bills in our Mobile app, Online Banking, or setting up automatic payments directly on utility sites.

Scan the code to learn more or visit: bofa.com/HelpPreventFraud

When you use the QRC feature, certain information is collected from your mobile device for business purposes. Mobile Banking requires that you download the Mobile Banking app and is only available for select mobile devices. Message and data rates may apply.



SSM-09-24-0541A | 6490905

IMPORTANT INFORMATION: BANK DEPOSIT ACCOUNTS

How to Contact Us - You may call us at the telephone number listed on the front of this statement.

Updating your contact information - We encourage you to keep your contact information up-to-date. This includes address, email and phone number. If your information has changed, the easiest way to update it is by visiting the Help & Support tab of Online Banking.

Deposit agreement - When you opened your account, you received a deposit agreement and fee schedule and agreed that your account would be governed by the terms of these documents, as we may amend them from time to time. These documents are part of the contract for your deposit account and govern all transactions relating to your account, including all deposits and withdrawals. Copies of both the deposit agreement and fee schedule which contain the current version of the terms and conditions of your account relationship may be obtained at our financial centers.

Electronic transfers: In case of errors or questions about your electronic transfers - If you think your statement or receipt is wrong or you need more information about an electronic transfer (e.g., ATM transactions, direct deposits or withdrawals, point-of-sale transactions) on the statement or receipt, telephone or write us at the address and number listed on the front of this statement as soon as you can. We must hear from you no later than 60 days after we sent you the FIRST statement on which the error or problem appeared.

- Tell us your name and account number.
- Describe the error or transfer you are unsure about, and explain as clearly as you can why you believe there is an error or why you need more information.
- Tell us the dollar amount of the suspected error.

For consumer accounts used primarily for personal, family or household purposes, we will investigate your complaint and will correct any error promptly. If we take more than 10 business days (10 calendar days if you are a Massachusetts customer) (20 business days if you are a new customer, for electronic transfers occurring during the first 30 days after the first deposit is made to your account) to do this, we will provisionally credit your account for the amount you think is in error, so that you will have use of the money during the time it will take to complete our investigation.

For other accounts, we investigate, and if we find we have made an error, we credit your account at the conclusion of our investigation.

Reporting other problems - You must examine your statement carefully and promptly. You are in the best position to discover errors and unauthorized transactions on your account. If you fail to notify us in writing of suspected problems or an unauthorized transaction within the time period specified in the deposit agreement (which periods are no more than 60 days after we make the statement available to you and in some cases are 30 days or less), we are not liable to you and you agree to not make a claim against us, for the problems or unauthorized transactions.

Direct deposits - If you have arranged to have direct deposits made to your account at least once every 60 days from the same person or company, you may call us to find out if the deposit was made as scheduled. You may also review your activity online or visit a financial center for information.

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Equal Housing Lender

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FDNY
Bureau of Fire Prevention
Fire Alarm Inspection Unit
9 Metrotech Center Brooklyn, NY 11201-3857
FAIU@fdny.nyc.gov

PAGE 1 OF 1

NOTICE OF DEFECT

BUSINESS NAME:
PREMISES: 1366 CROMWELL AVE
BRONX N.Y. 10456
OWNER NAME: CROMWELL PLG, LLC.
ADDRESS: P.O. Box 234550
Great Neck NY 11023

CONTROL NO.: 22f000748 **FAIU ACCT. NO.:**
DATE(S) OF INSPECTION: 10-09-2024
INSPECTOR: (Print): MURRAY VARETAY
APPLICATION NUMBER(S): SEE BELOW
2022-TMPALM-000748-PCYM
TECHNOLOGY MANAGEMENT INDEX NUMBER: N/A
FLOORS INSPECTED: COMM, 01-07, M2, 7, Roof
JOB DESCRIPTION: MANUAL & AUTOMATIC
SMOKE DETECTOR & SPRINKLER
FIRE ALARM SYSTEM.

TO THE OWNER:

An inspection was conducted of the fire alarm/emergency alarm/ARC system installed at the above premises and the following deficiencies were noted, requiring the corrective action set forth below, in accordance with applicable laws, rules and regulations. Correct deficiencies and request reinspection within 90 days, or, if subject to certification of correction, submit certification and any other required documentation within such time, in accordance with 3 RCNY Section 104-04. This notice is subject to revision after administrative review.

PLEASE TAKE NOTICE THAT, UPON ISSUANCE OF A TEMPORARY OR PERMANENT CERTIFICATE OF OCCUPANCY, ANY CONDITION CITED HEREIN AS A DEFICIENCY CONSTITUTES A VIOLATION OF LAW IF NOT TIMELY CORRECTED.

- ① SUBMIT AN AS BUILT RISK DIAGRAM AS PER 3 RCNY
R107.01 (C) (2) (A) (3) & 4.
NOTE: AS BUILT SHALL REPORT ACTUAL NOTIFICATION
APPLIANCES WITHIN THE CLASS ROOMS ETC. AS STROBE
ONLY UNITS.
- ② AFFIX LISTED PROTECTED CAGES ON THE NOTIFICATION
APPLIANCES (HORN / STROBE) WITHIN THE CDM, AS PER CODE.
- ③ PROVIDE (MISSING) MECHANICAL HARDWARE ON THE HELD
OPEN DOORS. NOTE: SAID DOORS SHALL CLOSE UPON RELEASE.
AS INTENDED BY DESIGN.
- ④ REPLACE MANUAL PULL STATION ON THE ROOF LEVEL WITH A
LISTED / RATED ONE FOR OUTDOOR USE.
- ⑤ AFFIX A PERMANENT TYPE SIGN ON THE DOOR TO THE
"FIRE JUMP ROOM", AS SUCH. NOTE: SIGN SHALL BE
RED / IN COLOR w/ WHITE LETTERING.
- ⑥ SUBMIT A COPY OF THE FIRE DEPT (C.O.A.) CERTIFICATE
OF ACCEPTANCE FOR USE OF THE HONEYWELL CELLULAR
COMMUNICATOR MODEL # HW-AV-LTE-M, AND AFFIX SAID
COA NUMBER ON THE ASSOCIATED ENVELOPE. AS REQUIRED.
- ⑦ SUPERVISE COMMUNICATIONS / PATHWAY FAULT, AT THE PROTECTED
PREMISES, VIA ANNUNCIATED AT THE FIRE ALARM CONTROL PANEL.

SUBJECT TO CERTIFICATION OF CORRECTED DEFECTS: YES ☐ NO ☒ **INSPECTOR'S SIGNATURE:** Murray Varetay
RECEIVED BY: ABRAHAM MARTINEZ **E-MAIL ADDRESS:**
COMPANY: BRISA BURN **TITLE:** S. V.P. **TELEPHONE NUMBER:** 646-262-4247

⑧ SUBMIT B-AT FORM TO LOGIC AND INSPECTOR



FDNY

Bureau of Fire Prevention

Fire Alarm Inspection Unit

9 Metrotech Center Brooklyn, NY 11201-3857

FAIU@fdny.nyc.gov

LETTER OF RECOMMENDATION

CONTROL NUMBER:

FAIU ACCOUNT NUMBER:

DATE OF INSPECTION:

INSPECTOR (Print):

APPLICATION NUMBER:

TECH. MANAGEMENT INDEX NUMBER:

663330

10-09-2024

Murray University

X00663330

N/A

LOCATION INFORMATION:

HOUSE No.

STREET NAME

BOROUGH

1366

CROMWELL AVENUE

BROOKLYN

WORK ON FLOORS: (IDENTIFY THE SCOPE OF WORK COVERED BY THIS LETTER OF RECOMMENDATION. NON-NUMERIC FLOORS MUST CONFORM THE FOLLOWING DESIGNATIONS: ATT, BAS, CEL, MEZ, MZ1, PEN, PT1, PT2, PT3, ROF, SUB, SC1, SC2, SC3)

CELLAR

OCCUPANCY CLASSIFICATION:

(IDENTIFY THE OCCUPANCY GROUP AS AT THE DATE OF THE ACCEPTANCE TEST)

LOW RISE "E"

BUSINESS NAME:

(IDENTIFY THE BUSINESS NAME AS AT THE DATE OF THE ACCEPTANCE TEST)

CROMWELL PLG, LLC.

JOB DESCRIPTION:

(IDENTIFY THE EXTENT OF WORK COVERED BY THIS LETTER OF RECOMMENDATION)

FIRE PUMP

(ELECTRICAL ONLY)

1. CERTIFICATION OF ACCEPTANCE:

This Letter of Recommendation has been issued to confirm that the fire protection (emergency, detection, automatic extinguishing, etc.) system and equipment filed under the Department of Buildings and/or the Fire Department Plan Examination Unit application identified above **has been tested and accepted** in accordance with the provisions of the applicable Codes, Regulations and Standards.

2. CONDITIONS ATTACHED TO THE LETTER OF RECOMMENDATION:

The Letter of Recommendation is a critical document and it should be retained in a safe place until the Letter of Approval is generated and received.

Rocco Bonavita
Director
Fire Alarm Inspection Unit

FIRE PREVENTION, FAIU

FORMS: FA-9, LETTER OF RECOMMENDATION

REV: 02/21

ATOZ Consulting Engineers P.C.

363 Seventh Floor, 21st Floor
New York, NY 10001

October 10, 2024

NYC DEPARTMENT OF BUILDINGS

1775 Grand Concourse, 5th Floor
Bronx, NY 10453

Re: 1366 Cromwell Ave, Bronx NY 10456
Block: 2864, Lot: 27

Ok to accept the licensed professional's affidavit of fire alarm system correction and operation in lieu of the FDNY Letter of Approval for issuance of the TCO. Provide fire guards as applicable.



FPIMS #: 2022-TMFALM-000748-PLAN

Dear Sir or Madam:

I am writing to respectfully request the issuance of a Temporary Certificate of Occupancy with the following Fire Alarm objections and its resolution.

OBJECTION	DESCRIPTION	RESOLUTION
1	Submit an as-built riser diagram as per RCNY R105.01 (c)(2)(a)(3) & 4. Note, as-built shall reflect actual notification appliances within the classrooms etc.. as strobe only units	The as-built riser diagram has been revised to show only strobes in the classroom as per inspector's comments (see attached)
2	Affix listed protected cages on the notification appliances (horn/ strobes) within the gym as per code	The protected cages for the horn strobes have been installed (see attached)
3	Provide (missing) mechanical hardware on the held open doors. Note: said doors shall close upon release as intended by as intended by design	Mechanical hardware for double doors have been installed (see attached)
4	Repair manual pull station on the roof level with a listed / rate one for outdoor use	A weatherproof covering has been installed over the outdoor manual pull station at the roof (see attached)
5	Affix a permanent type sign on the door to the fire pump room as such. Note sign shall be red in color w/ white lettering	The fire pump room sign with the red background and white lettering has been installed (see attached)
6	Submit a copy of the fire department (C.O.A.) certificate of acceptance for use of the Honeywell cellular communicator model # HW-AV-LTE-M and affix said COA number on the associated enclosure as required	The fire department certificate of acceptance (C.O.A) has been submitted to FDNY (see attached)
7	Supervise communications / pathway fault at the protected premises via annunciated at the fire alarm control panel	Fire alarm vendor has fixed communication fault at the fire control panel
8	Submit a request (B-45 form) and request an inspection	The (B-45 form) has been submitted (see attached)

ATOZ Consulting Engineers P.C.

363 Seventh Floor, 21st Floor
New York, NY 10001

Tel: (212) 929-2491
Fax: (212) 929-7567

ATOZ Consulting Engineers, P.C. have been retained by the owner of the above referenced project.

We are cordially requesting assistance with obtaining a TCO due to FDNY'S back log.

All required documents are issued and filed with the Department of Buildings as required for final inspection and sign off.

Should you have any questions or comments, please do not hesitate to call. My direct telephone number is 212/929-2491*118.

Sincerely,



Ilya Malyuchenko, P.E.

AS BUILT

FDNY # 2022-TMFALM-000748-PLAN

TYPE OF SYSTEM:
INSTALLATION OF MANUAL AND AUTOMATIC
SMOKE AND SPRINKLER FIRE ALARM
SYSTEM.



APPLICANT OF RECORD: ILYYA MALYUCHENKO

SYMBOL LEGEND

SYMBOL	DESCRIPTION
	STROBE
	HORN STROBE
	PULL STATION
	SMOKE DETECTOR
	MOTORIZED DAMPER
	WATERFLOW SWITCH
	TAMPER SWITCH
	CONTROL RELAY
	FIRE PUMP SIGNALS
	FUSE DISCONNECT SWITCH
	FIRE ALARM CONTROL PANEL \ CENTRAL OFFICE CONNECTION
	JUNCTION BOX
	STROBE BOOSTER PANEL
	REMOTE ANNUNCIATOR
	WEATHER PROOF
	ELEVATOR RECALL

CABLE SCHEDULE

C 1 PAIR # 16 TEFLON NON SHIELDED
B 2 PAIR # 16 TEFLON NON SHIELDED

FIRE RESPONSE INC.

FIRE ALARM SYSTEM SPECIALISTS

135-36 130th Street South Ozone Park, New York 11420 TEL (212)532-1101 NYS LIC #1200000306

BLDG. ADDRESS

1366 CROMWELL AVENUE
BRONX NY 10456

PROTECTED PREMESES \ OWNER \ OCCUPANT

CROMWELL PLG LLC

Job No. : B012.23

Date : 10\10\24 Page : 1 of 3

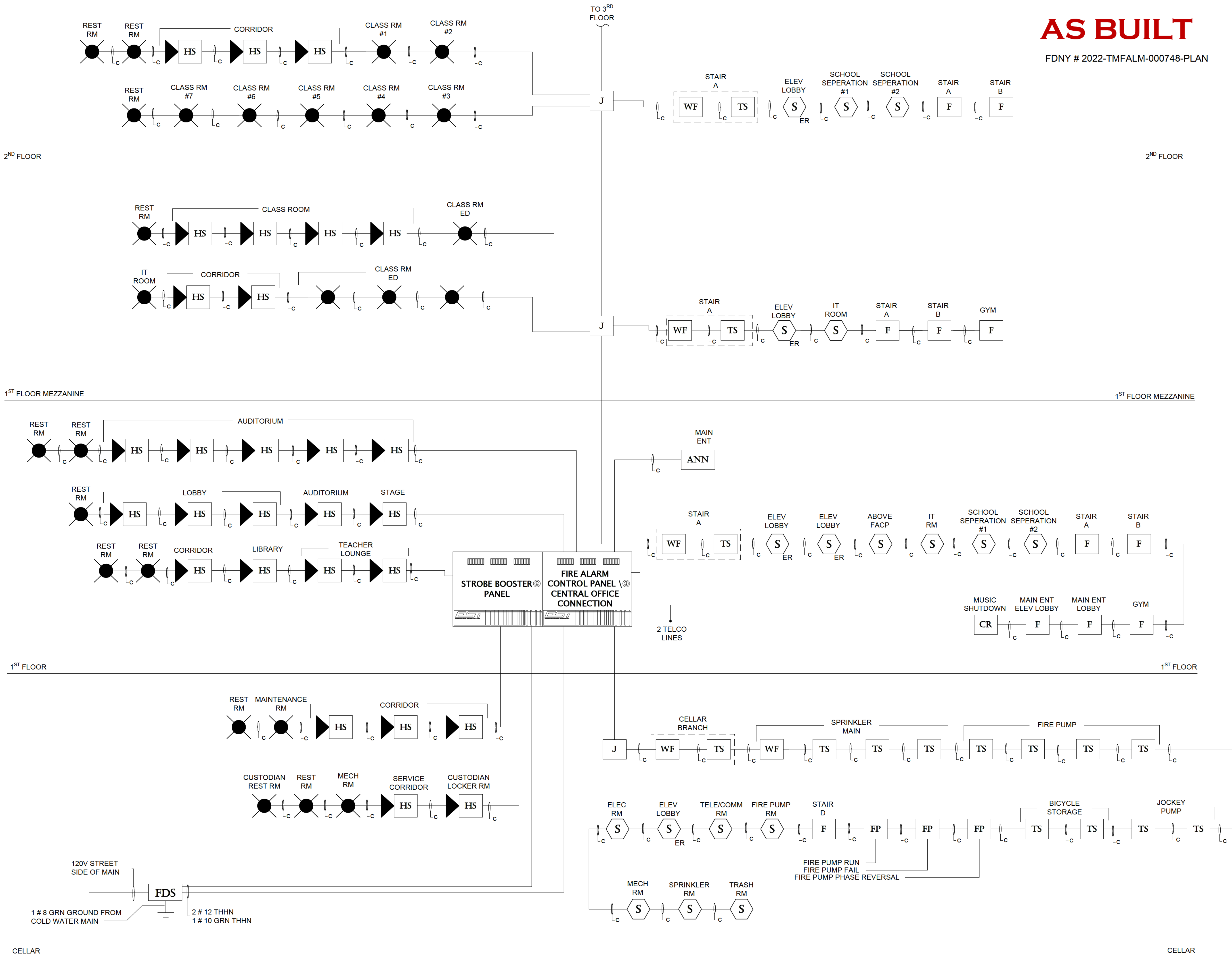
Email : Services@firerresponse.net

Drawn By : Travis Tikaram

Checked By : S.G.

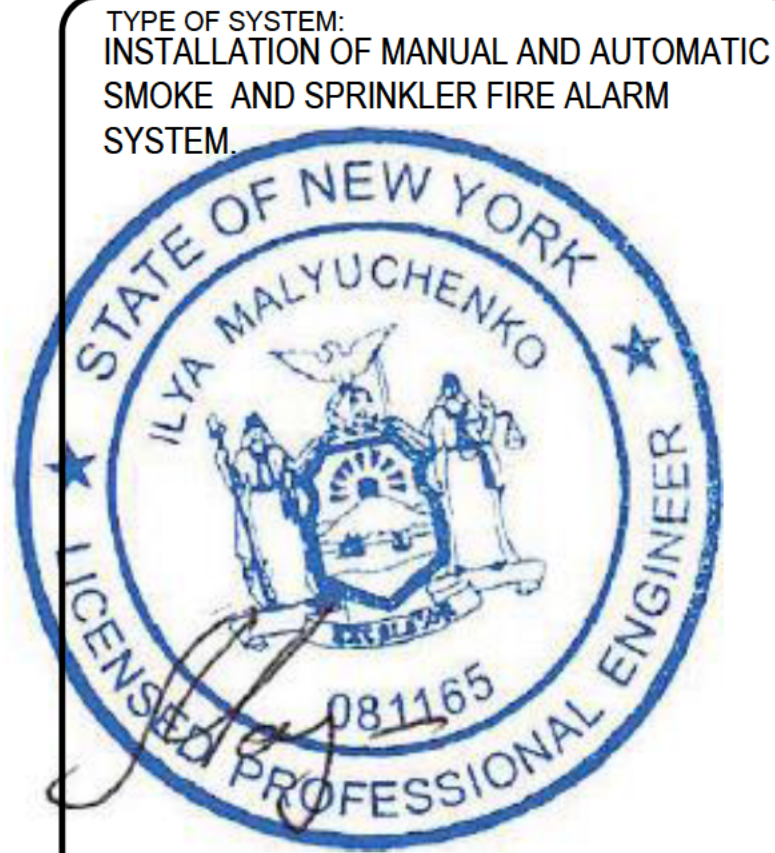
DWG No.

FA-001.00



AS BUILT

FDNY # 2022-TMFALM-000748-PLAN



APPLICANT OF RECORD: ILYA MALYUCHENKO

SYMBOL LEGEND

SYMBOL	DESCRIPTION
	STROBE
	HORN STROBE
	PULL STATION
	SMOKE DETECTOR
	MOTORIZED DAMPER
	WATERFLOW SWITCH
	TAMPER SWITCH
	CONTROL RELAY
	FIRE PUMP SIGNALS
	FUSE DISCONNECT SWITCH
	FIRE ALARM CONTROL PANEL \ CENTRAL OFFICE CONNECTION
	JUNCTION BOX
	STROBE BOOSTER PANEL
	REMOTE ANNUNCIATOR
WP	WEATHER PROOF
ER	ELEVATOR RECALL

CABLE SCHEDULE

C 1 PAIR # 16 TEFLON NON SHIELDED
B 2 PAIR # 16 TEFLON NON SHIELDED

FIRE RESPONSE INC.

FIRE ALARM SYSTEM SPECIALISTS
135-36 130th Street South Ozone Park, New York, 11 420 TEL: (212)532 1101 NYS LIC #12000000306

BLDG. ADDRESS

1366 CROMWELL AVENUE
BRONX NY 10456

PROTECTED PREMESES \ OWNER \ OCCUPANT

CROMWELL PLG LLC

Job No. : B012.23

Date : 10\10\24 Page : 2 of 3

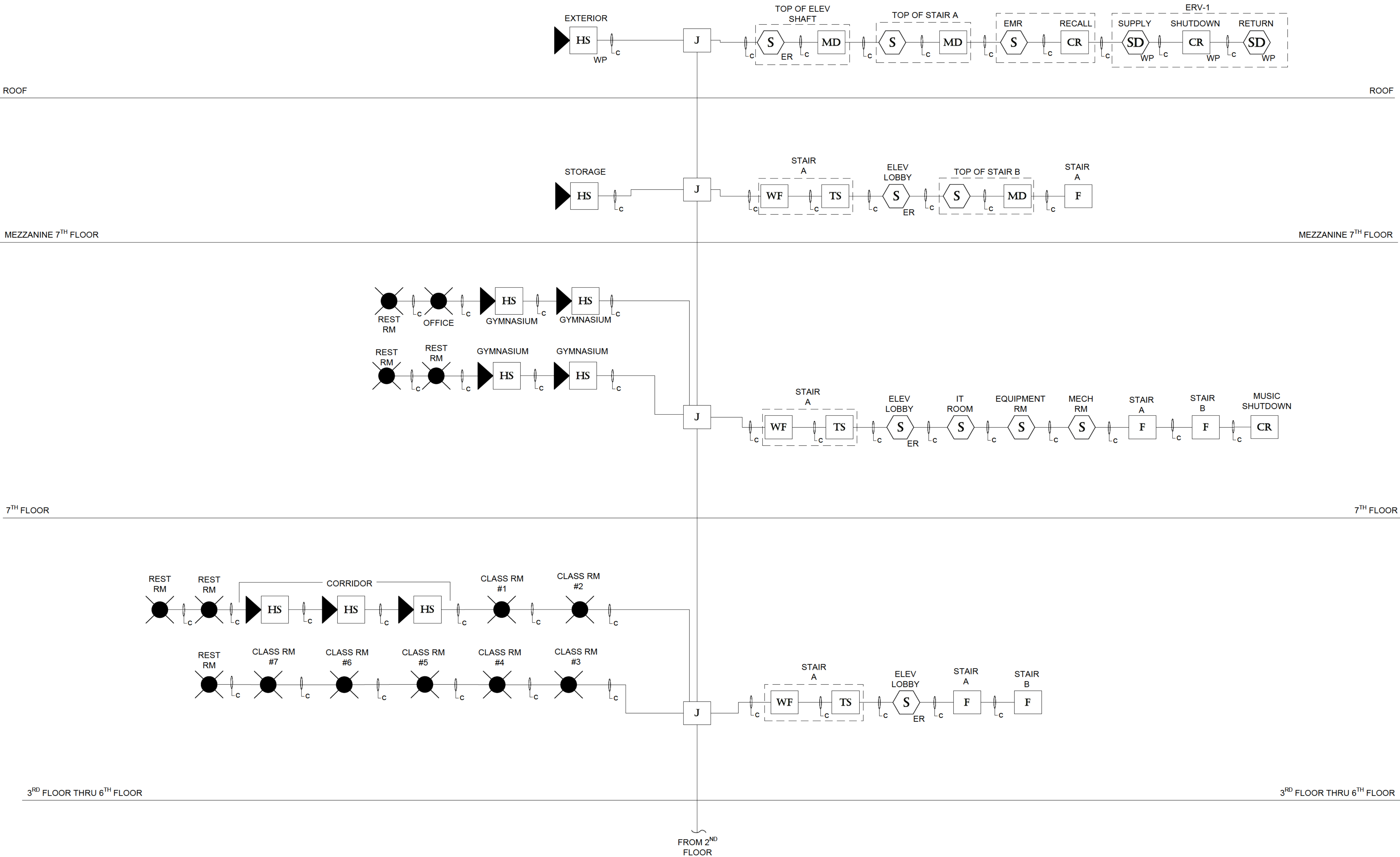
Email : Services@firerresponse.net

Drawn By : Travis Tikaram

Checked By : S.G.

DWG No.

FA-002.00



AS BUILT

FDNY # 2022-TMFALM-000748-PLAN

I (SWADESH GOPAUL, INSTALLER LIC # 12000088306) CERTIFY THAT THE FIRE ALARM SYSTEM FILED UNDER FDNY # 2022-TMFALM-000748-PLAN HAS BEEN INSTALLED AS PER APPROVED PLANS, TESTED AND OPERATES AS DESIGNED AND IN ACCORDANCE WITH THE INPUT \ OUTPUT PROGRAMMING MATRIX .

SWADESH GOPAUL

[Signature]

FDNY # 2022-TMFALM-000748-PLAN



SYSTEM INPUT \ OUTPUT MATRIX

	MANUAL STATION	ELEV LOBBY \ EMR SMOKE	TOP OF ELEV SHAFT SMOKE	AREA SMOKE \ DUCT DETECTOR	TOP OF STAIR SMOKE	FIRE PUMP SIGNALS	WATERFLOW ALARM	TAMPER SWITCH	SYSTEM TROUBLE
ACTIVATE TEMPORAL 3 HORNS AND STROBES THROUGHOUT	✔	✔	✔	✔	✔		✔		
DISPLAY MESSAGE AT FIRE ALARM CONTROL PANEL AND REMOTE ANNUNCIATOR	✔	✔	✔	✔	✔	✔	✔	✔	✔
SEND MANUAL ALARM SIGNAL TO CENTRAL STATION	✔								
SEND SMOKE ALARM SIGNAL TO CENTRAL STATION		✔	✔	✔	✔				
SEND WATERFLOW ALARM SIGNAL TO CENTRAL STATION							✔		
SEND SUPERVISORY SIGNAL TO CENTRAL STATION								✔	
SEND TROUBLE SIGNAL TO CENTRAL STATION									✔
SEND FIRE PUMP RUN \ AC FAIL \ AC PHASE REVERSAL SIGNAL TO CENTRAL STATION						✔			
ACTIVATE ASSOCIATED SMOKE DAMPER			✔		✔				
SHUTDOWN FANS ABOVE 2000 CFM		✔	✔	✔	✔		✔		
ACTIVATE MUSIC SHUTDOWN	✔	✔	✔	✔	✔		✔		
RECALL ELEVATOR		✔	✔				✔		

TYPE OF SYSTEM:
INSTALLATION OF MANUAL AND AUTOMATIC SMOKE AND SPRINKLER FIRE ALARM SYSTEM.



APPLICANT OF RECORD: ILLYA MALYUCHENKO

SYMBOL LEGEND

SYMBOL	DESCRIPTION
	STROBE
	HORN STROBE
	PULL STATION
	SMOKE DETECTOR
	MOTORIZED DAMPER
	WATERFLOW SWITCH
	TAMPER SWITCH
	CONTROL RELAY
	FIRE PUMP SIGNALS
	FUSE DISCONNECT SWITCH
	FIRE ALARM CONTROL PANEL \ CENTRAL OFFICE CONNECTION
	JUNCTION BOX
	STROBE BOOSTER PANEL
	REMOTE ANNUNCIATOR
WP	WEATHER PROOF
ER	ELEVATOR RECALL

CABLE SCHEDULE

C 1 PAIR # 16 TEFLON NON SHIELDED
B 2 PAIR # 16 TEFLON NON SHIELDED

FIRE RESPONSE INC.

FIRE ALARM SYSTEM SPECIALISTS
135-36 130th Street South Ozone Park, New York 11420 TEL: (718) 532-1101 NYE LIC # 12000088306

BLDG. ADDRESS

1366 CROMWELL AVENUE
BRONX NY 10456

PROTECTED PREMESES \ OWNER \ OCCUPANT

CROMWELL PLG LLC

Job No. : B012.23

Date : 10\10\24 Page : 3 of 3

Email : Services@fireresponse.net

Drawn By : Travis Tikaram

Checked By : S.G.

DWG No.

FA-003.00



PROTECTED CAGES FOR FIRE ALARM STROBES





WEATHER PROTECTED COVERING FOR OUTDOOR PULL STATIONS



FIRE PUMP ROOM SIGN



1366 Cromwell Ave, Bronx NY 10456

FPIMS #: 2022-TMFALM-000748-PLAN

Block: 2864, Lot: 27

10/10/24



DOOR HARDWARES





FDNY

BUREAU OF FIRE PREVENTION

9 Metro Tech Center, 3rd Floor
Brooklyn, NY, 11201

To: Carlos Alarcon
From : New York City Fire Department
Date Jun 24, 2022
Record ID: 2022-TMCOAP-001312-CERT



Premises Address: Citywide

BIN

Application Type: Certificate of Approval

Result: Certificate of Approval

Expires on June 2025

By order of Fire Commissioner, and pursuant to Section FC 112 of the New York City New Fire Code, the following equipment or system is accepted for use provided the conditions as outlined below are in full compliance.

Manufacturer: Honeywell International, Inc.

Trade Name(s): Honeywell.

Product: Residential and Commercial Fire/Burglar Alarm Communicator

Basically Listed for: M2M Services

Multiple Listee: Honeywell

Basic Model Number(s):

MQ03-LTE-M-FIRE

Dual-Path (cellular and Internet) communicator

Multiple Listee's Model Number(s):

HW-AV-LTE-M

Dual-Path (cellular and Internet) communicator

Pertinent Code Section(s): Section FC901 of New York City New Fire Code

Prescribed Test(s): UL 864, NFPA-72-2010, 1 RCNY §3616-04



BUREAU OF FIRE PREVENTION

9 Metro Tech Center, 3rd Floor

Brooklyn, NY, 11201

Laboratory: Intertek

Test Report(s): Intertek 104370424CHI-001 Issued: 24-Aug-2020 Revised: 1-Apr-2022

Description: Honeywell's communicator HW-AV-LTE-M is multiple listee for basic M2M model MQ03-LTE-M-FIRE communicator. The MQ03-LTE-M-FIRE can be used both as a Sole-Path (cellular only) and Dual-Path (cellular and Internet) communicator. The device is equipped with dual-SIM. One of the SIMs supports AT&T network and the other supports Verizon network operating in LTE CAT-M1 band. The platform allows bi-directional data transmission by using GPRS and/or Internet and SMS messaging. The platform consists of hardware device (MQ03-LTE-M communicator) and Cloud Infrastructure Service (CIS). The connection between the Device and any security alarm system is via telephone line emulation with DTMF decoding or through the relays of the alarm panel, when they are connected to the inputs of the communicator. The MQ03-LTE-M maintains permanent connection to the Cloud Infrastructure Service. When the alarm system is monitored by a CMS, the CIS receives all events from the Device, buffers them and forwards them to the monitoring station using a protocol and interface that are supported by the monitoring station. The MQ03-LTE-M-FIRE is a dial capture device that connects to the Ring & Tip of third-party UL/ETL listed Fire Alarm Panels that support one or more of the following communication formats: ContactID, SIA and Pulse 4/2. The MQ03-LTE-M device can be wired to the FACP relay outputs, when the panel doesn't have a PSTN dialer. The digital cellular communicator must be installed in accordance with Installation Instructions provided with the product and in accordance with Chapter 29 of the National Fire Alarm Code, ANSI/NFPA 72 and The National Electrical Code, NFPA 70 requirements.

Conditions of Approval:

1. All uses, configurations, arrangements and functions, applications and installations shall comply with the provisions of New York City Construction Codes, specifically Building Code Chapter 9 & 1RCNY §3616-04. Further, the installation shall be in accordance with applicable provisions of New York City Fire Code, New York City Electrical Code, manufacturer's installation requirements, and UL Standard 864.
2. When used with a central office control communicator or a transmitter, the installation and operation of the equipment and devices shall comply with 3RCNY §901-01. It shall have the capability of transmitting separate and distinct signals to indicate manual pull station alarm, automatic detection alarm, sprinkler waterflow alarm, supervisory signal indications, and trouble indications.
3. The installation of Fire Alarm Control Unit must provide for fail-safe operation. This feature must assure that control of doors, locks, ventilation fans, and elevator recall will not be rendered inoperable in the event of a fire or power failure.
4. When installed as a central station network communicator both primary and secondary channels of communication shall be required and shall meet the conditions of 4.1 – 4.7. Internet communication shall be used as primary channel of communication with Central Station and Cellular Communicator shall be used as the secondary channel of communication or in reverse order: Cellular Communicator as primary and Internet connection as the secondary channel.
 - 4.1. Each communication channel shall be monitoring for integrity at intervals not exceeding 24 hours
 - 4.2. Failure any channel of communication shall be annunciated at the protected premises within 5 minutes of failure
 - 4.3. When any channel of communication has failed, a trouble signal shall be sent to Central Station within 5 minutes of failure by the remained active channel.
 - 4.4. Reliability of the signal shall be achieved by any of the following:
 - 4.4.1. Signal repetition — multiple transmissions repeating the same signal
 - 4.4.2. Parity check — a mathematically check sum algorithm of a digital message that verifies correlation between transmitted and received message
 - 4.4.3. An equivalent means that provides a certainty of 99.99 percent that the received message is identical to the transmitted message



FDNY

BUREAU OF FIRE PREVENTION

9 Metro Tech Center, 3rd Floor

Brooklyn, NY, 11201

- 4.5. The maximum duration between the initiation of an alarm signals at the protected premises, transmission of the signal, and subsequent display and recording of the alarm signal at the Central Station shall not exceed 90 seconds
- 4.6. A spare Central Station Receiver shall be provided at the Central Station and shall be able to be switched into the place of a failed unit within 30 seconds after detection of failure
- 4.7. All applicable requirements of Federal Communications Commission (FCC) shall be complied with.
5. All communication such as the network wiring from the control panel shall be installed for communication and transmission of fire alarm system signals and shall be properly secured at all times from unauthorized use. All wiring used for network communications shall be plenum rated cable with a minimum temperature rating of 150 degree Celsius and shall be installed in raceway per requirements of NYC Electrical Code Article 760.
6. The above referenced Control Units shall be used only with listed fire alarm equipment and devices with which the compatibility has been determined by Intertek test reports.
7. Annunciator is acceptable under the condition that this unit shall be used to acknowledge the alarm and all its control functions, including alarm silence and panel reset shall be disabled.
8. Only enclosures painted red in color shall be used.
9. Intertek Listing requirements and limitations shall be complied with.
10. All installations are subject to inspection, test, and approval from Fire Alarm Inspection Unit (FAIU).
11. Any change in Central Station communication service provider shall be reported to FAIU and is subject to re-inspection, test, and approval.
12. Certificate of Approval number shall be plainly and permanently stamped or otherwise fixed upon each product by the applicant.
13. The Fire Department's conditions of approval shall be enumerated in the installation manuals and brochures that will be provided to all New York City buyers and users.
14. Fire Department Certificate of Approval does not constitute an endorsement or recommendation of your product by the Fire Department, but is a certification that your product is acceptable as of the date of issuance.
15. The Fire Department reserves the right to withdraw this approval at any time in the event there is a reasonable doubt that the product does not operate or perform as required by code, the conditions of this resolution or as represented in your application.
16. As the manufacturer of this product, you should be aware that any end user who fails to comply with the condition as outlined in the approval would be subject to enforcement action, which may include fines and imprisonment.
17. This Certificate of Approval does not grant the right to use any trademark associated with the New York City Fire Department (the letters FDNY, the FDNY Shield design, the FDNY Maltese Cross design, and the seal of the City of New York). The unauthorized use of trademarks in connection with the sale of commercial goods or services violates federal and state laws.
18. Products marked to indicate the Certificate of Approval number might refer to the "NYC Fire Department" or "NYC Fire Dept." (e.g., "NYC Fire Dept. Certificate of Approval 2022-TMCOAP-001312-CERT).

Any change in company name or ownership, product name, design or model number of any product included on this certificate must be immediately reported to this Department in writing.



FDNY

BUREAU OF FIRE PREVENTION

9 Metro Tech Center, 3rd Floor

Brooklyn ,NY,11201

When responding to this Department regarding this subject matter, kindly refer to 2022-TMCOAP-001312-CERT and to Igor Chouchereba attention, 9 MetroTech Center #1S-65-K, phone (718) 999-1997 or e-mail: chouchi@fdy.nyc.gov

Very truly yours,
Igor Chouchereba
Supervisor of Electrical Installation, II
Technology Management

By Order of,
Chief of Fire Prevention

**FDNY****Bureau of Fire Prevention****Fire Alarm Inspection Unit**

9 Metrotech Center Brooklyn, NY 11201-3857

Fire.alarmschedules@fdny.nyc.gov

RESET FORM**VIEW INSTRUCTIONS****FIRE ALARM INSPECTION UNIT REQUEST FORM**

All information must be completed.

Forms with missing information will be returned.

Inspection Type:

- ☐ INITIAL INSPECTION ☒ RE-TEST ☐ CONTINUATION OF INSPECTION ☐ RESCHEDULE OF CANCELLATION
- ☐ Check to Request Remote Video Inspection (RVI) Orig Cancelled by: ☐ FDNY ☐ Contractor

☐ CANCELLATION Scheduled Date: _____Scheduled Inspector: _____
(See cancellation instructions below)**Inspection scheduling information:**

- ☐ REGULAR HOURS ☒ NEXT AVAILABLE APPOINTMENT ☐ OVERTIME HOURS
- M-F 9:00 AM- 4:30 PM OVERTIME CHARGES DEPENDENT ON AVAILABLE APPOINTMENT TIME. INSPECTION OCCURS OUTSIDE OF REGULAR HOURS.

Application Identification Number: 2024-ENFORC-030776-VIOR

FDNY Plan Record ID, FPIMS, DOB, SBS, LOD, VO

Requested Day /Time: _____
e.g. Saturdays or 6:00 pm Mon-Fri

BUSINESS/PROJECT NAME: Cromwell PLG, LLC

PREMISES ADDRESS: 1366 Cromwell Avenue, Bronx NY 10452 Cross Str. W 169 Street, W 170 Street

MUST include Street, Boro and Zip**Request made by:**

Name: Swadesh Gopaul Title: Expediter Lic No.: 90042516

Company/Org name: Fire Response Inc.

Company address: 135-36 130th Street, Jamaica NY 11420

Primary phone: 212-532-1101 Email: SGopaul@fireresponse.net

Additional phone no.: _____

Print: Swadesh Gopaul Signature:  Date: 10/10/2024**Inspection information:****JOB DESCRIPTION (MAY USE INFORMATION FROM TM-1, PW-1 or VIOLATION ORDER):**

Manual, Automatic Smoke Detection and Sprinkler Fire Alarm System.

Work Floors: Cellar, 1, Mez, 2-7, Mez7, Roof

On-site contact name: Swadesh Gopaul Contact phone: 917-567-3753

OFFICE USE ONLY

INSPECTOR: _____

DATE OF INSP.: _____ START TIME: _____

ADDITIONAL COMMENTS : _____

Public Request Approval Confirmation

External



Inbox x



FDNY Business <noreply@fdny.nyc.gov>

to me ▾

Mon, Aug 25, 2:39 PM



Dear **FDNY** Customer,

The Fire Department of New York confirms that your Public Request for Inspection with record ID 2025-INSP-REQUEST-028326 has been approved: **1349** INWOOD AVENUE, BRONX, NY, 10452.

DOB/SBS/FPIMS Job Application No:

Floor Number(s):

FD Plan Number: N/A

Violation Order Number: N/A

Unit: Public Buildings

Comments: Scheduled for 9/5/2025 Between 8AM-12PM

You will receive an email notification upon confirmation of your request with the scheduled date and time.

You can check the status of your application online: <https://fires.fdnyccloud.org/CitizenAccess/Cap/MyRecordsCap.aspx>

Thank You,

BUREAU OF FIRE PREVENTION

9 METROTECH CENTER, BROOKLYN, N.Y. 11201 3857

CONFIDENTIALITY NOTICE:

The contents of this email message and any attachments are intended solely for the addressee(s) and may contain confidential and/or privileged information and may be legally protected from disclosure. If you are not the intended recipient of this message or their agent, or if this message has been addressed to you in error, please immediately delete this message and any attachments. If you are not the intended recipient, you are hereby notified that any use, dissemination, copying, or storage of this message or its attachments is strictly prohibited.

This is an automatically generated email, please do not reply ***



Certificate of Occupancy

CO Number: 2008410-0000003

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: BRONX Address: 1366 CROMWELL AVENUE Building Identification Number(BIN): 2008410	Block Number: 2864 Lot Number(s): 27 Additional Lot Number(s): Application Type: New Building	Full Building Certificate Type: Temporary Date Issued: 04/29/2025
This building is subject to this Building Code: 2014			
This Certificate of Occupancy is associated with job# X00613043-I1			
B.	Construction Classification: I-B 2-Hour Protected (Non-Combustible) Building Occupancy Group classification: E-Educational Multiple Dwelling Law Classification: Not Applicable		
	No.of stories: 7	Height in feet: 95	No.of dwelling units: 0
C.	Fire Protection Equipment: Fire Alarm System, Sprinkler System, Standpipe System		
D.	Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
E.	This Certificate is issued with the following legal limitations: Restrictive Declaration: 2022000299224 Zoning Exhibit: 2022000299221, 2022000299222, 2022000299223 BSA Calendar Number(s): None CPC Calendar Number(s): None		
Borough Comments: Use Groups (UG) indicated by numerals 1 through 18 reflect Zoning Resolution Use Group Designations since 1961 but prior to June 6, 2024. UG in Roman numerals I-X reflect Zoning Resolution Use Group Designations on or after June 6, 2024, the effective date of the Zoning Text Amendment.			

Borough Commissioner

Commissioner



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Cellar	E	N/A	OG	3B		X00613043	Temporary	07/28/2025
Description of Use: Academies and schools UTILITIES ROOMS, METER ROOMS, MECHANICAL ROOM, BICYCLE STORAGE ROOM (5 BICYCLE SPACES), ACCESSORY STORAGE ROOM, & CUSTODIAN LOCKER ROOM						Exceptions:		
Floor 1	E	25	100	3B		X00613043	Temporary	07/28/2025
Description of Use: Academies and schools Accessory teacher lounge, library meeting room, school lobby						Exceptions:		
Floor 1	A-3	539	100	3B		X00613043	Temporary	07/28/2025
Description of Use: School Auditorium - EDU SCHOOL AUDITORIUM- PRIMARY (CONCENTRATED CHAIRS- NOT FIXED); BANQUET HALLS- ALTERNATE #1 (UNCONCENTRATED TABLES & CHAIRS); EXHIBITION HALLS- ALTERNATE # 2 (STANDING SPACE). NOTE: NON- SIMULTANEOUS USE IN THE SAME SPACE						Exceptions:		
Mezzanine - 1	E	83	100	3A		X00613043	Temporary	07/28/2025
Description of Use: Academies and schools CLASSROOMS						Exceptions:		
Floor 2	E	171	100	3A		X00613043	Temporary	07/28/2025
Description of Use: Academies and schools CLASSROOMS, OFFICE						Exceptions:		
Floor 3	E	174	100	3A		X00613043	Temporary	07/28/2025
Description of Use: Academies and schools CLASSROOMS AND OFFICES						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 4	E	174	100	3A		X00613043	Temporary	07/28/2025
Description of Use: Academies and schools CLASSROOMS AND OFFICES						Exceptions:		
Floor 5	E	187	100	3A		X00613043	Temporary	07/28/2025
Description of Use: Academies and schools CLASSROOMS AND OFFICE						Exceptions:		
Floor 6	E	187	100	3A		X00613043	Temporary	07/28/2025
Description of Use: Academies and schools CLASSROOMS AND OFFICE						Exceptions:		
Floor 7	A-3	224	100	3B		X00613043	Temporary	07/28/2025
Description of Use: Recreation GYMNASIUM- PRIMARY; AUDITORIUM- ALTERNATE #1 (CONCENTRATED CHAIRS-NOT FIXED); BANQUET HALL- ALTERNATE # 2 (UNCONCENTRATED TABLES & CHAIRS). NOTE: NON-SIMULTANEOUS USE IN THE SAME SPACE						Exceptions:		
Floor 7	E	1	100	3B		X00613043	Temporary	07/28/2025
Description of Use: Academies and schools OFFICE AND ACCESSORY STORAGE						Exceptions:		
Mezzanine - 7	E	N/A	100	3B		X00613043	Temporary	07/28/2025
Description of Use: Academies and schools ACCESSORY STORAGE						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Roof	E	N/A	40	3B	0	X00613043	Temporary	07/28/2025
Description of Use: Academies and schools OPEN ROOF (NO OCCUPANCY) AND ELEVATOR MACHINE ROOM						Exceptions:		

CofO Comments: TOTAL 7-STORY SCHOOL. THIS PREMISE HAS BEEN DECLARED TO BE SUBJECT TO THE PROVISIONS OF SECTION ZONING RESOLUTION 12-10 AS TO ZONING LOT CERTIFICATION AS FILED WITH THE CITY'S REGISTER'S OFFICE. EXHIBIT II, III, IV - CRFN #2022000299221, 2022000299222, 2022000299223. LOTLINE WINDOW RESTRICTIVE DECLARATION CRFN #2022000299224

Borough Commissioner

Commissioner

Certificate of Occupancy

CO Number: 220150066F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A. Borough: Bronx Address: 1349 INWOOD AVENUE Building Identification Number (BIN): 2008409	Block Number: 02864 Lot Number(s): 21 Building Type: Altered	Certificate Type: Final Effective Date: 09/03/2014
This building is subject to this Building Code: Prior to 1968 Code		
<i>For zoning lot metes & bounds, please see BISWeb.</i>		
B. Construction classification: 1-B (1968 Code designation) Building Occupancy Group classification: S-2 (2008 Code) Multiple Dwelling Law Classification: None		
No. of stories: 2 Height in feet: 33 No. of dwelling units: 0		
C. Fire Protection Equipment: None associated with this filing.		
D. Type and number of open spaces: None associated with this filing.		
E. This Certificate is issued with the following legal limitations: None		
Borough Comments: None		



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 220150066F

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL		OG	E		3A	BOILER ROOM_ELECTRICAL ROOM AND GAS METER ROOM
ME Z		100	S-2 E		6, 3A	LOCKER ROOMS, STORAGE
001 001 262		OG	E		3A	CLASS ROOMS, MISCELLANEOUS
002 002 411		100	E		3A	CLASS ROOMS, MISCELLANEOUS
RO F	400	100	E		3A	PLAYGROUND,BULKHEADS, ELECTRICAL ROOM_AND ELEVATOR MACHINE ROOM
END OF SECTION						



Borough Commissioner



Commissioner

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2024-25	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal.
Academic Goal 1	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located.	ELA 2024-25 - BAOP – CSD 9 Gr3 69% - 39% Gr4 49% - 38% Gr5 75% - 42% Gr6 57% - 34% Gr7 76% - 39% Gr8 63% - 42% All 65% - 39%	Met	
Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for New York City.	ELA 2024-25 - BAOP – NYC Gr3 69% - 58% Gr4 49% - 57% Gr5 75% - 60% Gr6 57% - 53% Gr7 76% - 55% Gr8 63% - 56% All 65% - 56%	Met	
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for the Community School District(s) (CSD).	Math 2024-25 --BAOP – CSD 9 Gr3 65% - 50% Gr4 42% - 40% Gr5 69% - 36% Gr6 54% - 30% Gr7 73% - 42% Gr8 85% - 45% All 65% - 40%	Met	
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for New York City.	Math 2024-25 --BAOP – NYC Gr3 65% - 64% Gr4 42% - 60% Gr5 69% - 57% Gr6 54% - 50% Gr7 73% - 58% Gr8 85% - 49% All 65% - 57%	Met	
Academic Goal 5	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State ELA examination.	ELA Yr to Yr --- 23-24 - 24-25 Gr3 47% - 69% Gr4 65% - 49% Gr5 33% - 75% Gr6 59% - 57% Gr7 63% - 76% Gr8 70% - 63% All 56% - 65%	Met	
Academic Goal 6	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination.	Math Yr to Yr ---23-24 - 24-25 Gr3 64% - 65% Gr4 69% - 42% Gr5 39% - 69% Gr6 59% - 54% Gr7 71% - 73% Gr8 55% - 85% All 59% - 65%	Met	

Academic Goal 7	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS ELA Yr to Yr - ELL --- 23-24--24-25 3-8: 27% -- 20%	Not Met	In 2024-25, we hired an ELL teacher who worked part-time as an ELL teacher and part-time as an AIS teacher. This year, his caseload is completely covered by ELL students. In addition, one of our veteran ELL teachers has attained a certificate in Community Health Musician from Berklee College of Music. This program uses music to help support academic progress among other areas. She is currently working with our PreK classrooms once a week, as an elective to help build educational understandings through the use of music. We are starting early to support literacy with our ELL learners--even before they start kindergarten. Furthermore, we implemented a language assessment program, BLAST. BLAST is a fully-automated bilingual assessment platform that helps schools make data-driven instructional decisions, monitor student progress, and measure program effectiveness. We also purchased wireless headphones that provide for real-time translations for the students and the teachers to support academic understanding during each lesson.
Academic Goal 8	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS ELA Yr to Yr - SWD --- 23-24--24-25 3-8: 33%--38%	Met	
Academic Goal 9	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS ELA Yr to Yr - ED ---23-24 -- 24-25 3-8: 56% - 65%	Met	
Academic Goal 10	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS Math Yr to Yr - ELL --- 23-24 -- 24-25 3-8: 38% - 28%	Not Met	See ELL strategies outlined above.
Academic Goal 11	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS Math Yr to Yr - SWD ---23-24 24-25 3-8: 32% - 49%	Met	
Academic Goal 12	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS Math Yr to Yr - ED --- 23-24 - 24-25 3-8: 59% - 64%	Met	
2024-25	Organizational Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal.
Org Goal 1	Each year, the retention rate will exceed the rate of the Community School District (CSD) of location.	Retention Rate 90% of eligible students returned from 2023-24 CSD 9 Retention is Unavailable	Unable to Assess	
Org Goal 2	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.	ELL Enrollment 17% ELL and 6% Fmr ELL CSD 9: 25% ELLs	Not Met	Refer to Entry 6 for details on our enrollment of subgroup strategies
Org Goal 3	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	SWD Enrollment BAOP: 22% CSD 9: 27%	Not Met	Refer to Entry 6 for details on our enrollment of subgroup strategies

Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.	ED Enrollment BAOP: 97% CSD 9: 96%	Met	
Org Goal 5	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.	ELL+ Former ELL Retention Rate 91%	Unable to Assess	
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	SWD Retention Rate 89%	Unable to Assess	
Org Goal 7	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.	ED Retention Rate 90%	Unable to Assess	
Org Goal 8	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey.	NYCDOE School Survey - Family The citywide average percent of positive responses calculates to 93.25% across the main categories. The school had a 62% response rate and 96% percent favorable responses.	Met	
Org Goal 9	In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of staff that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey.	NYCDOE School Survey - Staff The citywide average percent of positive responses calculates to 81.33% across the main categories. The school had a 92% response rate and 82% percent favorable responses.	Met	
Org Goal 10	In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of staff that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey.	NYCDOE School Survey - Students The citywide average percent of positive responses calculates to 72.14% across the main categories. The school had a 91% response rate and 73% percent favorable responses.	Met	
2024-25	Financial Goals	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal.
Academic Goal 24	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Audit	Met	
Academic Goal 25	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	Budget	Not Met	We are operating at a deficit due to the ASC842 leasing standard changes, as well as utilizing reserves due to our expansion plans.
Academic Goal 26	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	Authorized Enrollment = 615 BEDS Day Enrollment = 601 97.7%	Met	