



Appendix A: Progress Toward Goals

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Charter School Name: 320900860913 BRONX ACADEMY OF PROMISE CS

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) which captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<http://data.nysed.gov/profile.php?instid=800000061090>

2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

The following tables reflect formatting in the online portal required for Board of Regents-authorized charter schools and NYCDOE-authorized charter schools only. Schools should list Progress Toward Charter Goals by August 1, 2015. If the goals are based on student performance data that the school will not have access to before August 1, 2015 (e.g., the NYS Assessment results), explain this in the "2014-2015 Progress Toward Attainment of Goal" column. The information can be updated when available. Appendix A must be fully completed no later than November 1, 2015.

2a. ACADEMIC STUDENT PERFORMANCE GOALS

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	2014-2015 Progress Toward Attainment of Goal - Met, Partially Met, or Not Met	If Not Met, Describe Efforts School Will Take
				<p>The following updates to our ELA program have been made in an effort to improve student learning and performance:</p> <ul style="list-style-type: none"> -Increased AIS Services; K-2 AIS ELA teacher -Increased Special Education Services: -New Special Education Coordinator – Increased Professional Development/Support for teachers -Additional ICT classrooms —one on each grade level 1st through 8th

<p>Academic Goal 1</p>	<p>75% of NYS Tested students in at least their second year at BAPCS will score proficient with a score of a 3 or 4 on the NYS ELA exam.</p>	<p>NYS Exam</p>	<p>This ELA goal was not met.</p> <p>Grade -----% at 3 & 4 3 -----33% 4 -----25% 5 -----25% 6 -----21% 7 -----19% 8-----35% All -----27%</p>	<ul style="list-style-type: none"> -Highlighted Push-In Services for ELL and Special Education Students -Newly created ELA Curriculum Maps organized according to the ENGAGE NY modules -Increased support of Guided Reading program -Increased focus on RTI/Special education through the Child Study Team -Increased Fountas and Pinnell ELA Assessment support in August 2015 Professional Development highlighting miscues that support instruction in targeting specific reading deficiencies in meaning, syntax and visual -Introduction of the Fountas and Pinnell Continuum of Literacy Learning to ELA Curriculum Maps -Increased Attention to the 6 Trait Writing Program – used to enhance the ELA Program A New Writing - Map was created incorporating the 6 Trait Writing Program, The Continuum of Literacy Learning and Engage NY and was presented during the August 2015 Professional Development -Mentoring by Instructional Coach on how to include the components within the daily ELA block and individualized support of grade level Guided Reading groups -Additional reading materials and resources, both fiction and non-fiction purchased and categorized by reading level and student needs -NYS Item Analysis and Information from 2014-2015 NYS Assessments used to determine instructional needs for grades 3-8 during Data Teams and in place of NYS Mock Assessments
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Academic Goal 2	Each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's exam and 75 percent at or above State ELA exam.	NYS Exam	<p>This ELA goal was not met.</p> <p>-----Percent at Stds 3 & 4 Grade---2014-->--2015</p> <p>3-----20%-->--20%</p> <p>4-----36%-->--25%</p> <p>5-----22%-->--25%</p> <p>6-----19%-->--20%</p> <p>7-----21%-->--19%</p> <p>8-----28%-->--34%</p>	
Academic Goal 3	In grades two and three, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in on the Reading Terra Nova and an NCE group average of 50.	TerraNova	<p>It should be noted that beginning with the 2013-2014 school year, due to a change in state regulation, the NYC DOE will not evaluate goals that are related to standardized assessments for students in grades kindergarten through two.</p>	
Academic Goal 4	The percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State ELA exam will be greater than that of all students in the same tested grades in local school district # 9.	NYS Exam	<p>This ELA goal was achieved.</p> <p>-----Percent at Stds 3 & 4 Grade---BAOPCS-->--Dist. 9</p> <p>3-----33%-->--14%</p> <p>4-----25%-->--13%</p> <p>5-----25%-->--12%</p> <p>6-----21%-->--12%</p> <p>7-----19%-->--12%</p> <p>8-----35%-->--15%</p> <p>All-----27%-->--13%</p>	

Academic Goal 5	75% of NYS Tested students in at least their second year at BAPCS will score proficient with a score of a 3 or 4 on the NYS math exam.	NYS Exam	<p>This Math goal was not met.</p> <p>Grade -----% at 3 & 4</p> <p>3 -----41%</p> <p>4 -----48%</p> <p>5 -----28%</p> <p>6 -----38%</p> <p>7 -----43%</p> <p>8-----25%</p> <p>All -----37%</p>	<p>The following updates to our Math program have been made in an effort to improve student learning and performance:</p> <ul style="list-style-type: none"> -Introduction of a Math Coach -Increased AIS Services--K-2 AIS Math teacher -Increased Special Education Services -New Special Education Coordinator – Increased Professional Development/Support for teachers -Additional ICT classrooms —one on each grade level 1st through 8th -Highlighted Push-In Services for ELL and Special Education Students -Increased Attention to Math at Data Teams -New Envision Math Program K-6/New Connecting Math Concepts Math Program 7-8 -Math Program highlighted by ENGAGE NY Math Modules -Advisory Program for 7th/8th grade students
Academic Goal 6	Each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year's exam and 75 percent at or above State Math exam.	NYS Exam	<p>This Math goal was not met.</p> <p>-----Percent at Stds 3 & 4</p> <p>Grade---2014-->--2015</p> <p>3-----20%-->--40%</p> <p>4-----55%-->--46%</p> <p>5-----40%-->--27%</p> <p>6-----17%-->--31%</p> <p>7-----28%-->--34%</p> <p>8-----31%-->--24%</p>	
Academic Goal 7	In grades two and three, each grade-level cohort, will reduce by one-half the gap between prior year NCE group average on the Math Terra Nova and an NCE group average of 50.	TerraNova	<p>N/A</p> <p>It should be noted that beginning with the 2013-2014 school year, due to a change in state regulation, the NYC DOE will not evaluate goals that are related to standardized assessments for students in grades kindergarten through two.</p>	

Academic Goal 8	The percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State Math exam will be greater than that of all students in the same tested grades in local school district # 9.	NYS Exam	This Math goal was achieved. -----Percent at Stds 3 & 4 Grade---BAOPCS-->---Dist. 9 3-----41%-->--20% 4-----48%-->--16% 5-----28%-->--20% 6-----38%-->--17% 7-----43%-->--14% 8-----25%-->--12% All-----37%-->--17%	
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2a1. Do have more academic goals to add?

Yes

2014-15 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Measure Used to Evaluate Progress Toward Attainment of Goal - Met, Partially Met, Not Met	If Not Met, Describe Efforts School Will Take
Academic Goal 9	75% of NYS Tested students in at least their second year at BAPCS will be proficient with a score of a 3 on the NYS Science 4 exam.	NYS Exam	This Science goal was met. 97 percent of grade 4 students in at least their second year scored at standards 3 or 4 on theNYS Science exam.	
Academic Goal 10	The percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State science exam will be greater than that of all students in the same tested grades in local school district # 9.	NYS Exam	District science scores have not been made public at this time.	
Academic Goal 11	Achieve C or greater on the Overall and Progress sections of the Progress Report in all years of the charter term.	The format of this report has changed and grades are no longer assigned.	N/A	
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				

2a2. Do have more academic goals to add?

No

2b. ORGANIZATIONAL GOALS

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-15 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 1	Each year, the school will have a daily student attendance rate of at least 95 percent.	NYC DOE ATS attendance system	Met Attendance Rate = 95.3%	
Org Goal 2	At least 95% of the students will re-enroll at the school each year, not including any who might leave due to geographic reasons.	NYC DOE ATS system	Met 96 percent of students have committed to return in the fall.	

<p>Org Goal 3</p>	<p>Each year, each child will successfully complete two career education projects that are developmentally appropriate to research a career category and define the impact those working in the category have on the community. One project will be a group project, and the other will be individually-based. The projects will become part of each child's "portfolio" that will "travel" with him or her through the grades.</p>	<p>School Records</p>	<p>Met Each student was involved in at least 2 career projects this year. First, all students were an integral part of our annual Career Day festivities. For example, our seventh and eighth students were Career Day Ambassadors. Career Day Ambassadors are chosen to help with various functions of the day such as making arrangements for individual visitors, setting up the schedule, assisting the visitors on Career Day and presenting Career Day certificates to our honored guests. All of our students were given the opportunity to interact with over twenty Career Day guests, on an intimate level within their individual classrooms, while the visitors presented their positions and explained their responsibilities. In addition, each student dressed in the clothing related to their chosen future employment. Individual grades have worked on various Career projects that coincided with their academic curriculums and designated character traits. For example, kindergarten and first grade students continue to work with their teachers to highlight their chosen character traits of caring and respect in coordination with their science curriculum. They visited such places as the Museum of National History, Hall of Science and the Fire Expo to understand the value showing kindness while working with both animals and people.</p>	<p>In addition, the third and fourth grade classes were fortunate to have a special guest, Miss Teen USA, visit their classrooms to discuss the fashion world and how the contest relates to self-esteem. Our fifth grade students visited the Museum of Tolerance helping to promote both the fifth grade social studies curriculum as well as their character trait of cooperation. Furthermore, TD Bank visited the fourth and fifth grade classes to discuss the importance of math in banking, accounting, investments and their future in the finance world. Finally, our seventh grade students worked collaboratively with their social studies and technology teacher to learn the skills of coding culminating in their visit to the SONY Wonder Lab in New York City. Lastly, each year, each student creates and/or revises their individualized Career Plans with the help of the guidance counselors and classroom teachers. The Individualized Career Plan follows the student throughout their years at Bronx Academy of Promise.</p>
<p>Org Goal 4</p>	<p>Achieve C or greater in Environment Section of the Progress Report in all years of the charter term.</p>	<p>NYCDOE Progress Report</p>	<p>Not Applicable The report no longer assigns grades.</p>	

Org Goal 5	Each year, the school will comply with all applicable laws, rules, regulations and contract terms applicable to charter schools including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	School Records	Met BAOPCS complies with all applicable laws, rules, regulations and is in good standing with the NYC DOE and NYSED.	
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2b.1 Do you have more organizational goals to add?

Yes

2014-15 Progress Toward Attainment of Organizational Goals

	Organizational Goal	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Org Goal 6	BAOPCS will meet the comparable CSD targeted percentages for English Language Learners, Students with Disabilities, and Free and Reduced lunch students.	School and NYS Records	Met Based on the NYSED enrollment targets calculator, BAOPCS matches the effective targets given for ELL/former ELL at 30% and Students with Disabilities at 16%.	
Org Goal 7	Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract. This will be maintained on an ongoing basis and monitored bi-monthly.	School Records	Met The planned enrollment is 594. We maintained enrollment within 15% with 581 on BEDS Day and ending enrollment of 576.	
Org Goal 8	Achieve 80% satisfaction in the DOE Environmental survey in all years of the charter term.	NYCDOE School Survey	Met 93 percent of parents responded positively to the survey.	
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				

2c. FINANCIAL GOALS

2014-15 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	2014-2015 Progress Toward Attainment	If Not Met, Describe Efforts School Will Take
Financial Goal 1	Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Independent Audit	To Be Completed by Nov. 1	
Financial Goal 2	Each year, the school will operate on a balanced budget and maintain a stable cash flow.	School Records Completed by Charter School Business Management	Met Financials reviewed at BOT meetings	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				